



clinic and a daycare center. The principal would like to see these in the building so everybody is in the same space. A dedicated counselor's office and mindfulness/restorative room would be helpful as the campus has a focus on SEL. The campus is known for its traditional dance team, but there is not a dedicated space for the team. Teachers mentioned that collaborative spaces where teachers could work together and bring their classes together would be helpful. The early childhood studios could be better designed for the age of the students; they imagined something similar to Montessori schools. In thinking 20 years from now, the staff hopes that flexibility in the studios would be better and that the studios will be designed for the student, rather than for the teacher. A nontraditional cafeteria where students, parents and teachers could eat and talk would be exciting to have.



### **Assessment Findings**

The Educational Suitability Assessment of Perez Elementary School earned a 75% overall score and places the campus in a category of Satisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

#### **Average Categories (51-65%):**

##### **Security**

Score is average.



##### **Controllability of Systems**

Score is average.

Studios have thermostats that allow for individual control. Most windows have blinds, although some spaces have roller shades. Rooms only had one switch to control the lighting.

##### **Furniture, Fixtures, Equipment**

Score is average.

Furniture is a mix of desks and tables that are not new but are sturdy and clean. This furniture is age appropriate and allows for some flexibility, but it is cumbersome for students to move on their own. The library is the only space with a variety of furniture.

##### **Academics & Learning**

Score is average.

Studios are generously sized and allow for flexibility. There are good-sized support spaces, with every studio having a closet and connecting toilets. Two of the learning pods have a collaboration space, but visibility into them is poor. There are no breakout rooms for individual or group study. There are no professional learning center rooms or teacher support spaces.

##### **Media Resources**

Score is average.

**Educational Suitability Summary Report**

Perez Elementary School

Perkins&amp;Will

The library is near the main entrance, but difficult to find. There is only one large space, which does not support quiet study. There is informal furniture for social interaction and multiple areas for groups to collaborate, both large and small. The library supports multiple projector areas and mobile screens but lacks markerboards and smartboards.

**Technology**

Score is average.

All studios are equipped with the average technology – whiteboards, mobile screens and projectors – but do not have smart boards. Studios could use more outlets to assist in 1-to-1 learning, but an adequate number of charging carts were seen throughout the building. There appears to be no A/V in the gym, but the cafeteria's setup appears to be newer.

**Satisfactory Categories (66-80%):****Outdoor Learning and Activity**

Score is satisfactory.

All playgrounds are shaded. The playground for the younger students is located directly off the pre-K/kindergarten pod and the playground for older students is across from the parking lot, but near the track and field. The playscapes appear to be old, but in good condition. Outdoor learning gardens are in a narrow courtyard but are connected to learning spaces and appear in good condition. There are multiple coops (chicken and rabbit) as well as a good-sized cistern.

**Environmental Quality**

Score is satisfactory.

The acoustics in the studios suffers due to a connecting hallway between studios. Most rooms have natural daylight and views to outside, though studios look toward the wall of the adjacent learning pod. Staff mentioned there are constant odor and pest problems, but they were not seen during our assessment.

**Administration Spaces**

Score is satisfactory.

The reception is off the main lobby and is the only path into the building. The space feels welcoming with good transparency into the lobby and access to natural daylight. Informal seating is provided in the waiting area. There is an easily accessible conference room directly behind the reception area for parent and public use. Staff told us that acoustics could be improved and that they use white noise machines when necessary.

**Very Satisfactory Categories (81-100%):****Exterior**

Score is very satisfactory.

The drop-off sequence for the building is well thought out with separate bus and parent drop-off and both have canopies. The trash, recycling and compost dumpsters are all near the kitchen and on an accessible route. Wayfinding through the building is not apparent. The main entrance of the building is easily recognizable.

**General Building**

**Educational Suitability Summary Report**

Perez Elementary School

**Perkins&Will**

Score is very satisfactory.

The general appearance of the school is in great condition and the student work on display around the campus conveys pride. Community use areas are all near the main entrance to the school. It is possible to secure them for night functions, but the library needs to be accessed through the internal courtyard. A good-sized parent room is also near the main entrance.

**Visual and Performing Arts**

Score is very satisfactory.

The stage is large and in very good condition. It is near the music room and has plenty of storage. The art room is an appropriate size and has a good amount of storage and a connected kiln room.

**PE and Wellness**

Score is very satisfactory.

The gym is an appropriate size and has dedicated restrooms for student use. There are multiple storage closets accessed through the gym office, including an exterior accessible storage room. The roof extends to create an outdoor covered play area with multiple basketball hoops.

**Food Services**

Score is very satisfactory.

The cafeteria is large and has natural abundant natural light through clerestory windows. The kitchen and support spaces are arranged efficiently and there are dedicated restrooms within the cafeteria.

**Supporting Photographs**



*Exterior: Main entrance is easily recognizable. Student work on display under canopy conveys pride for students.*



*Outdoor Learning and Activity: Outdoor garden space is narrow but is taken care of and has the necessary items for outdoor learning.*

**Supporting Photographs**



*Outdoor Learning and Activity: Outdoor studio that was donated to the school through an Eagle Scout project.*



*Outdoor Learning and Activity: The internal courtyard with seating, planters and a learning pond (right side of photo).*

**Supporting Photographs**



*The reception area feels welcoming and has plenty of natural daylight and transparency to the main entrance and lobby.*



*This large display case in the front lobby displays artifacts from Lance Cpl. Nicholas Perez, the school's namesake, as well as academic-related items.*

**Supporting Photographs**



*Academics and Learning: One of the collaboration spaces that the second- and third-grade studios share. It has an abundance of natural light but lacks transparency.*



*Academics and Learning: Studios are generously sized and have large windows for natural lighting. Furniture is not new but is in good condition.*



**Supporting Photographs**



*The cafeteria is spacious and has access to natural daylight through clerestory windows.*



*Media Resources: The library has direct access to the internal courtyard through the doors to the right in this image. Informal seating at the entrance creates different learning environments in this space.*



## Austin ISD Educational Suitability Assessment Criteria

### General Building

**School Name**

**Perez Elementary School**

**Walk Attendees:**

Emilie Ogburn and Patrick Reinhard

**Date:**

1.26.2021

1 - Exterior		1	2	3	4	5	N/A	8.75	94%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00 <b>5.00</b>	
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Bus drop-off and parent drop-off are separated and both have canopies.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 <b>0.75</b>	
	1 Very unsatisfactory - Campus has no signage / wayfinding							Wayfinding through the building is not apparent. Studios all have good labeling signage. Main entrance is easy to find.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50 <b>2.50</b>	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Trash, recycling, compost all near kitchen exit on an accessible route		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00 <b>80%</b>		
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No dedicated outdoor studios							Only 1 outdoor classroom built via an Eagle Scout project. No other outdoor learning areas besides gardens and pond.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?					5		Comments	1.00 <b>5.00</b>	
1	Very unsatisfactory - No dedicated active playground							All playgrounds shaded. Kinder playground is directly off the kinder/pre-K pod. Older playground is across the parking lot, disconnected from learning spaces but near track and field. Playscapes are old.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A		
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4			Comments	0.00 <b>0.00</b>
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. Gardens are in a narrow courtyard, but connected to learning spaces. There are chicken coops and rabbit coops and cistern.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose								
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation								
N/A	Does not apply								
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?				4			Comments	0.00 <b>0.00</b>
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity. Good sized cistern near gardens and animal enclosures.	
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected								
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, functions properly								
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided								
N/A	Does not apply								
2.5	Does the school have animal husbandry? (optional)					5		Comments	0.00 <b>0.00</b>
1	No							Chickens and rabbits	
5	Yes								
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00 <b>0.00</b>
1	No							Near Onion Creek Greenbelt, but not connected	
5	Yes								
2.7	Does the school have a learning pond? (optional)					5		Comments	0.00 <b>0.00</b>
1	No							In internal courtyard	
5	Yes								
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 <b>5.00</b>
1	No							Disconnected from learning pods	
5	Yes								

3 - General Building		1	2	3	4	5	N/A	11.25	82%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide 3 Average - Primary circulation is 7'-0" to 8'-0" wide 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide 5 Very satisfactory - Primary circulation is 10'-0"+ wide N/A Does not apply	9-foot corridors								
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75	3.00
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours 2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours 3 Average - Only two of the public spaces can be accessed from parking and secured after hours 4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually 5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance N/A Does not apply	Cafeteria and gym are easily accessible from parking. Library is possible to access from parking, but you have to go through the internal courtyard.								
3.3	Is there a community room that is a dedicated meeting space outside of school function?				4			Comments	0.75	3.00
	1 Very unsatisfactory - No dedicated community room 2 Unsatisfactory - Community room but within school function, no access after school hours 3 Average - Community room, moderate size, but need some renovations or updates to function well 4 Satisfactory - Community room, good size /layout, meets needs /functions well 5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function N/A Does not apply	Good size and daylight, but not able to access after-hours without allowing entry to the learning areas.								
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25	1.25
	1 Very unsatisfactory - General appearance is poor 2 Unsatisfactory - General appearance is aged but ok 3 Average - General appearance is good 4 Satisfactory - General appearance shows pride in campus and student works 5 Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community N/A Does not apply	Exterior is in great condition and has mosaic tiles at the main entrance. Student work is on display in each learning pod.								



5 - Environmental Quality		1	2	3	4	5	N/A	25.00	68%	
5.1	How are acoustics in studios in general?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Connecting hall space allows sound to travel between adjacent studios.		
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No learning spaces have natural light							All but the computer lab		
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No learning spaces have views							All but the computer lab		
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Evidence of both pests and odors							Sewage odors, pest problems (ants, bees, cockroaches, deer)  Music room carpeting is warped and smells moldy. School requested new carpet or tile for the room.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A	12.50	<b>60%</b>	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 <b>2.50</b>	
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - No, windows are covered with boards/paper							Roller shades in some spaces, blinds most spaces		
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - Single switch only per room							Only 1 switch per studio		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									



7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	64%	
7.1	What is the current condition of the furniture?				4			Comments	0.75	3.00
1	Very unsatisfactory - Damaged or broken, non-functioning							Desks and tables typical in learning soaces		
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00	2.00
1	Very Unsatisfactory - Same furniture used in all spaces							Only in library		
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00	3.00
1	Very Unsatisfactory - Furniture is fixed or very heavy							Flexible, but cumbersome furniture for students to move		
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00	4.00
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	30%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					0.50	1.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							<p>Comments</p> <p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>Recycling present in classrooms but not labeled.</p>		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?		1						0.50	0.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							<p>Comments</p> <p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>Bins not labeled.</p>		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



**Perkins&Will**

**Austin ISD Educational Suitability Assessment Criteria**

**Academics - Elementary School**

**School Name**

**Perez Elementary School**

**Walk Attendees:**

Emilie Ogburn and Patrick Reinhard

**Date:**

1.26.2021

<b>8 - Academics &amp; Learning</b>		1	2	3	4	5	N/A	70.00	60%	
8.1	Are studios appropriately configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Too small, no flexibility,							Studios are approx 950 s.f. Allows room for flexibility.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - None provided							Pre-K spaces have appropriate storage and restrooms and are near the playgrounds.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do studios have appropriate support spaces such as storage per the ed spec?				4			Comments	1.00 <b>4.00</b>
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	All studios have storage closets and connecting toilets.							
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply	2 learning pods have open collab space in the middle, but visibility into the studios is poor.							
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning 2 Unsatisfactory - Undersized, decentralized resources, limited flexibility 3 Average - Adequate size, needs some renovations or updates to function well 4 Satisfactory - Good size, centralized resources, good flexibility 5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility N/A Does not apply	Studios are large, but no centralized resources.							

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1							Comments	1.00	<b>1.00</b>
1	Very unsatisfactory - No dedicated maker spaces										
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected to learning spaces										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces										
N/A	Does not apply										
8.7	Is there a Professional Learning Center in the learning neighborhood?	1							Comments	1.00	<b>1.00</b>
1	Very unsatisfactory - No dedicated space for Professional Learning Center										
2	Unsatisfactory - Too small, poor condition, disconnected										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected										
5	Very Satisfactory - Generous size, excellent condition, connected										
N/A	Does not apply										
8.8	Is there a dedicated science room and support space?	1							Comments	0.00	<b>0.00</b>
1	No	Monitoring answer, but doesn't affect overall score.									
5	Yes										
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3					Comments	1.00	<b>3.00</b>
1	Very unsatisfactory - No dedicated space	Only 1 display case near entry. 2D tackable space all over learning pods.									
2	Unsatisfactory - Too small, non-dedicated, poor condition										
3	Average - Adequate size, adequate condition, needs updates or renovations to function well										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Only 2 learning pods have collaboration space.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No space							Corridors are sized to where informal seating is possible, but not provided.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No breakout rooms/small study spaces							No study room provided, but the collaboration space in 2 of the learning pods makes this possible.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)										
8.13	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - Too small, no flexibility, disconnected						Life skills are in a typical classroom but have learning kitchen setup.			
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?			3			Comments	1.00	3.00	
1	Very unsatisfactory - None provided						No washer and dryer			
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?			5			Comments	1.00	5.00	
1	No									
5	Yes									

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	87%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces							Stage size is good and nearby storage large enough to not require storage on the stage.  School requested new flooring for music room.	
	2 Unsatisfactory - Too small, poor condition								
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided							Large storage closet connected to the music room.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces							Large storage closet and good casework.	
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								



10 - PE and Wellness		1	2	3	4	5	N/A	10.00	100%
10.1	Does the campus meet the ed spec standard for physical education program spaces?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Good-sized gym. Multiple storage closets connected through the gym office.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Interior storage is through gym office, large exterior access storage.							
11 - Food Services		1	2	3	4	5	N/A	10.00	100%
11.1	Is the Dining Commons appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Space feels large. Connection of natural lighting and outdoor seating available across the corridor.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Kitchen is generous size and layout.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	53%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply	Near main entrance but difficult to find. Lacks transparency.							
12.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply	Only 1 area provided; no breakout rooms.							
12.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply	Some informal furniture and various spaces for social interaction							
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply	No separate rooms, but multiple areas provided for groups							

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00
1	Very unsatisfactory - No gathering areas							Multiple areas for groups	
2	Unsatisfactory - Too small, one common space, limited seating, poor condition								
3	Average - Adequate size, one common space, needs updates or renovations to function well								
4	Satisfactory - Good size, multiple common spaces with seating, good condition								
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition								
N/A	Does not apply								
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1	Very unsatisfactory - No vis comm tools							Multiple projectors and mobile TVs. No whiteboards.	
2	Unsatisfactory - Outdated, poorly functioning, or insufficient								
3	Good - Mix of old and new whiteboards/projectors/etc.								
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition								
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition								
N/A	Does not apply								
13 - Technology		1	2	3	4	5	N/A		20.00 65%
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
1	Very unsatisfactory - Limited to no technology present in instructional spaces							All studios have whiteboards, mobile TVs and projectors/screens.	
2	Unsatisfactory - One type of technology present								
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school								
4	Satisfactory - Multiple types of technology, smart boards, good condition.								
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition								
N/A	Does not apply								
13.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)								
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)								
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)								
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)								
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)								
N/A	Does not apply								

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - No centralized charging location							Several charging carts seen in library and cafeteria. Appears to be adequate number for normal school year.		
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - AV not present in one or more space							No A/V in gym, only in cafeteria.		
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?			3				Comments	0.00 <b>0.00</b>	
1	Very unsatisfactory - No digital media present in reception area							Small TV screen		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

