

Educational Suitability Summary Report

Reilly Elementary School

Date: 02/05/2021

Score 54% Average

Reilly Elementary School, serving an enrollment of approximately 250 students in north central Austin, is known for its dual-language Spanish and Chinese programs, Creating Learning Initiative, and Social and Emotional Learning. The school was constructed in 1954 and consists of 41,600 square feet on 4 acres. The school abuts Reilly School Park, and the expansive grounds adjacent to Waller Creek feel open and inviting. The school is at the corner of Denson Drive and Guadalupe Street. Both have protected bike lanes and queuing for pickup and drop-off has been reconfigured to accommodate these lanes.

The school is efficiently designed in terms of orientation of corridors and studios. All spaces are very well daylit and have great views to the outdoors. There is attention being given to the exterior spaces, including a new playground and the presence of several rainwater cisterns. The biggest deficiency is the lack of collaboration spaces within the layout of the studios. The administration area is too small for staff [REDACTED]

Interview Overview

The interview took place virtually with Principal Saenz, the school bookkeeper, the head custodian and an AISD project manager. The school has put a lot of attention into its outside spaces and does not wish to change its current outdoor learning spaces, rain gardens, chicken coop, Social Emotional Learning garden and cisterns. There are multiple playgrounds, including one being built at the time of the assessment. [REDACTED]

According to the interview attendees, the school needs more space. Enrollment is at an all-time high, and they expect to exceed capacity within the next several years. There are five portables on-site, which are being used for AISD departments and a music room. Beginning in the 2021-2022 school year, the portables will be used for classrooms. Reception in the administration space is too small to accommodate staff, and there is only one gender-neutral restroom for adults down the hallway. There is not enough storage throughout the school. Studios have some built-in casework storage. The gym storage is in a school entryway and also takes up space in restrooms. Storage for clothes for students, supplies and materials do not exist but would be helpful. Gathering spaces are too small, including the cafeteria, and the school would like to host more after-school programming, PTA activities and other community functions. A functioning workroom and a conference room for faculty would also be helpful.

There are no designated spaces for maker space, science lab, language camp or special education.

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There are limited spaces in general to encourage creativity. The addition of these spaces would help support the six C's. The school would also benefit from designated spaces for the International Welcoming Department and the Social Emotional Learning department. The staff/faculty feel that an annex building would best suit all their needs.

Assessment Findings

The Educational Suitability Assessment of Reilly Elementary School earned a 54% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Very Unsatisfactory Categories (0-35%):**Academics & Learning**

Score is very unsatisfactory.

Studios are average size and adequately function for their needs. The restrooms in the pre-K and kindergarten studios adequately support needs per the ed spec; however, they are not ergonomic. Storage space is very limited throughout the school. The studio spaces are adequately sized and could support multiple learning and teaching modalities with upgrades. The layout of the studios is not conducive to collaboration. There is no designated space for a maker space, outside of a small corner in the library, and no designated space for science. There are no professional learning centers or special education spaces.

Administration Spaces

Score is very unsatisfactory.

There is a reception area to accommodate visitors; however, it is small, not very welcoming. There are not enough spaces to support administrative staff. The assistant principal is in a back corner, and the conference room was converted into an office. The staff says there is little to no acoustic privacy; everything can be heard.

Unsatisfactory Categories (36-50%):**Controllability of Systems**

Score is unsatisfactory.

The studios have individual thermostats; however, control is not consistent. Blinds are provided on most windows for shading, but they appear outdated. Artificial lighting control in studios is unsatisfactory. There are alternating rows for switching.

Visual and Performing Arts

Score is unsatisfactory.

The music space is in a portable. The art room is quite small. The cafeteria stage is adequately sized but does not have any storage space for the cafeteria or the stage area.

PE and Wellness

Score is unsatisfactory.

The gymnasium is too small at 2,400 square feet and is in poor condition. Storage is very limited, and many items are being stored in the hallway.

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Food Services

Score is unsatisfactory.

The cafeteria is appropriately sized for school capacity, but upgrades are needed to finishes. The kitchen and servery are very undersized. Accessing freezer/cooler requires staff to walk outside across loading dock to a separate space.

Media Resources

Score is unsatisfactory.

The library is not easily accessible to visitors. There are no spaces for quiet study, but it can accommodate medium-sized gatherings. There is a small area for computers, but the presentation equipment is outdated. Most furniture seems to be new. There is good visibility from the librarian's office.

Technology

Score is unsatisfactory.

The studios and other spaces have typical instructional technology compared to other AISD elementary schools, including movable TVs and projectors. Outlets average two per wall in the studios, but charging support is inadequate. Portable charging stations were observed in some studios. There is no digital signage at reception.

Average Categories (51-65%):

General Building

Score is average.

Interior circulation routes are very satisfactory for safe and effective student movement. Most are 10 feet wide. The library and gym can be accessed independently for after-hours access, but the cafeteria cannot. There is no community room dedicated to after-hours meetings. Overall, the building appearance conveys pride for the students and community.

Security

Score is average.



Satisfactory Categories (66-80%):

Exterior

Score is satisfactory.

The separation between vehicular, bus and pedestrian traffic is average. There is heavy backup during drop-off and pick up hours. Signage and access to trash/composting bins are satisfactory. The site is very large and overall, in great condition.

Environmental Quality

Score is satisfactory.

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The newer studios perform better acoustically than existing or older studios. Studio lighting is average and could be improved, but natural light is quite abundant throughout. More than half of the learning spaces have adequate views to outside. There are problems with rats and insects.

Furniture, Fixtures, Equipment

Score is satisfactory.

Most furniture is not new but seems sturdy and clean. There is an average mix of furniture types, but they could benefit from more variety. Every studio has a mix of loose tables and chairs. The furniture can be reconfigured if needed.

Very Satisfactory Categories (81-100%):**Outdoor Learning and Activity**

Score is very satisfactory.

Outdoor studios, support spaces, playgrounds, gardens and cisterns are appropriately configured per the Ed Spec.

Supporting Photographs



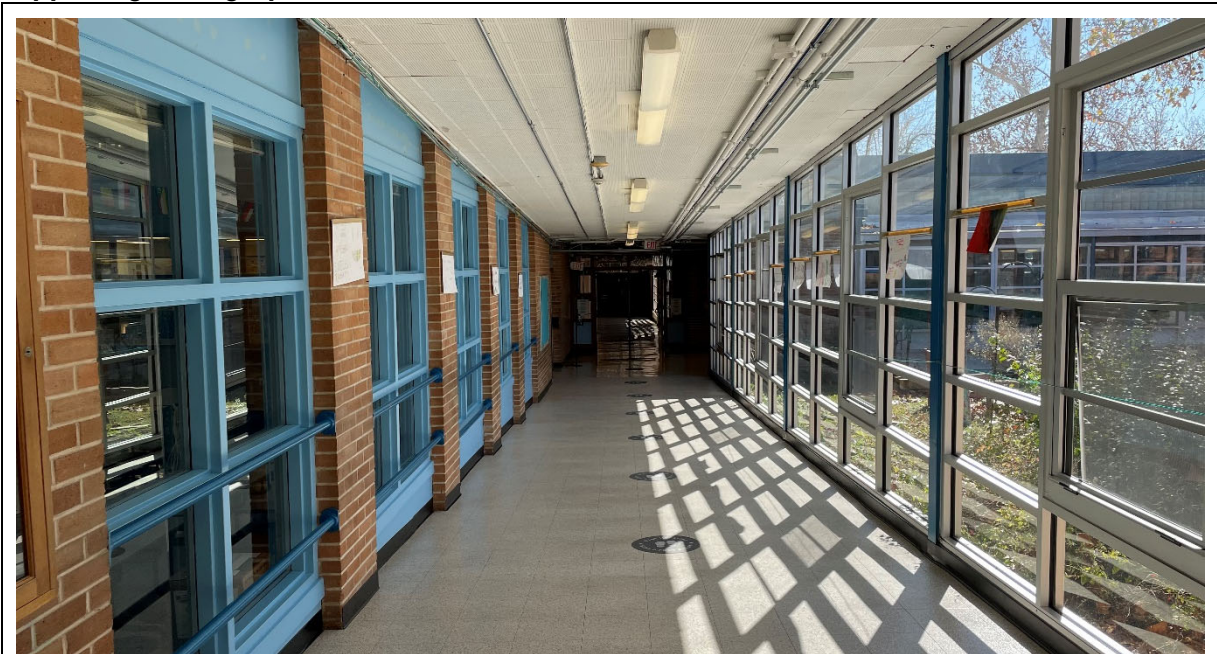
Food Services: The cafeteria is adequately sized for capacity per Ed Spec but does not meet the needs of the school. It is too small for accommodating the entire enrollment at once or hosting large events. The kitchen is very undersized.

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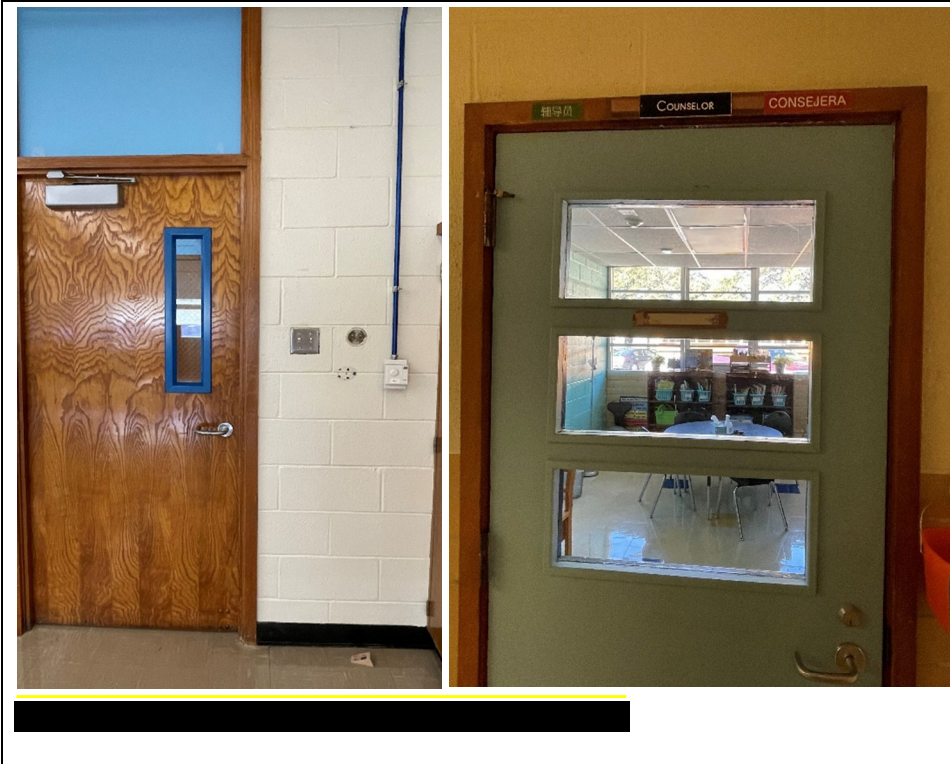
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Supporting Photographs



General Building: All the corridors are well lit due to the large window walls and are adequate in width.



Supporting Photographs



PE and Wellness: The gym is undersized, and finishes are outdated.



PE and Wellness: The gym storage is detached from the main gym area in what used to be a school entry and restrooms.

Supporting Photographs



Visual and Performing Arts: Art room is slightly undersized at 900 square feet but has adequate number of sinks. There is a kiln, but storage is limited.



Administration Spaces: The faculty workroom is in a converted studio.

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Supporting Photographs

Academics and Learning: Studios are well lit and have great views to the outside. Storage is limited and lighting is outdated.



Media Resources: The library seems to have had some recent updates, including flooring and furniture. There is a projector but no screen. There is no access to the outdoors.

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Supporting Photographs



Outdoor Learning and Activity: The school is proud of the new sensory gardens. They are optimally located between studio wings and have access to a water supply.



Outdoor Learning and Activity: The school recently added a new playscape. The exterior portion of the campus is quite large due to the adjacency to Reilly School Park. There is a large walking path present as well.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Reilly Elementary School

Walk Attendees:

Carlos Cruz and Kendall Claus

Date:

1/13/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	74%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Very bad backup during pickup and drop-off. Need crosswalks as parents park across street to avoid lines. Bike lanes moved organization around.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25	1.00
	1 Very unsatisfactory - Campus has no signage / wayfinding									
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50 2.50	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster									
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A			
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated outdoor studios									
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)					5		Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated gardens							Located in the center of the school, the gardens are ideally located to meet very satisfactory expectations. The school is very proud of this space. (Monitoring answer, does not affect score for Outdoor Learning and Activity.)		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?					5		Comments	0.00 0.00	
1	Very unsatisfactory - No rain gardens or cisterns							There are several cisterns around the building. (Monitoring answer, does not affect score for Outdoor Learning and Activity.)		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)					5		Chickens	0.00 0.00	
1	No									
5	Yes									
2.6	Does the school have nature loop trails? (optional)	1						Very open, could be more vegetated.	0.00 0.00	
1	No									
5	Yes									
2.7	Does the school have a learning pond? (optional)					5		Comments	0.00 0.00	
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 5.00	
1	No									
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	58%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
	2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
	3 Average - Primary circulation is 7'-0" to 8'-0" wide									
	4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
	5 Very satisfactory - Primary circulation is 10'-0"+ wide									
	N/A Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours								Cafeteria is the most easily accessible for after-hours events. Gym located in back of school. Library is near entry but cannot provide after-hours access.	
	2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
	3 Average - Only two of the public spaces can be accessed from parking and secured after hours									
	4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
	5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
	N/A Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
	1 Very unsatisfactory - No dedicated community room								No dedicated space. Typically have to use library or cafeteria.	
	2 Unsatisfactory - Community room but within school function, no access after school hours									
	3 Average - Community room, moderate size, but need some renovations or updates to function well									
	4 Satisfactory - Community room, good size /layout, meets needs /functions well									
	5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
	N/A Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25	1.00
	1 Very unsatisfactory - General appearance is poor								Landscaping, grounds and general building are well maintained.	
	2 Unsatisfactory - General appearance is aged but ok									
	3 Average - General appearance is good									
	4 Satisfactory - General appearance shows pride in campus and student works									
	5 Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
	N/A Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	72%	
5.1	How are acoustics in studios in general?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	Newer studios are better than original buildings. Original ones have clerestory windows to corridor that allow sound transmission.								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have natural light									
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A				
5.5	Does the building have odor or pest problems?		2					Comments	1.00	2.00	
1	Very unsatisfactory - Evidence of both pests and odors								They have problems with rats and insects.		
2	Unsatisfactory - Evidence of pests or odors										
3	Average - Limited evidence of pests, no odors										
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition										
5	Very Satisfactory - No evidence, school cleanliness in excellent condition										
N/A	Does not apply										
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	44%	
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50	0.50	
1	No	Individual units but control is not consistent.									
5	Yes										
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No, windows are covered with boards/paper										
2	Unsatisfactory - No, windows have no light control										
3	Average - Yes, but poor condition blinds										
4	Satisfactory - Yes, blinds										
5	Very satisfactory - Blackout shades										
N/A	Does not apply										
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00	2.00	
1	Very unsatisfactory - Single switch only per room										
2	Unsatisfactory - Alternating rows switch off										
3	Average - Alternating lamps in single fixtures switch off										
4	Satisfactory - Tri level switching										
5	Very satisfactory - Dimmable										
N/A	Does not apply										

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	69%
7.1	What is the current condition of the furniture?				4			0.75	3.00
1	Very unsatisfactory - Damaged or broken, non-functioning								
2	Unsatisfactory - Torn/ bent/ wrong size								
3	Average - Scratched/dented/marked								
4	Satisfactory - Not new, but sturdy and clean								
5	Very satisfactory - New								
N/A	Does not apply								
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				1.00	3.00
1	Very Unsatisfactory - Same furniture used in all spaces								
2	Unsatisfactory - Furniture variety in one multi-use space								
3	Average - Furniture variety in more than one multi-use space								
4	Satisfactory - All multi-use spaces have greater than one type of furniture								
5	Very satisfactory - All multi-use spaces have greater than two types of furniture								
N/A	Does not apply								
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00	3.00
1	Very Unsatisfactory - Furniture is fixed or very heavy								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups								
3	Average - Mix of furniture that can reconfigure but is cumbersome to move								
4	Satisfactory - Furniture is flexible for multiple configurations of space								
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack								
N/A	Does not apply								
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			1.00	4.00
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level								
2	Unsatisfactory - Desk with attached chair combinations								
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats								
4	Very satisfactory - Tables with loose chairs								
5	Very satisfactory - Tables with loose chairs that allow students to be active								
N/A	Does not apply								

Zero Waste		1	2	3	4	5	N/A	5.00	80%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?					4			Comments	0.50 2.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>Blue bins are located in most studios.</p>								
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?					4			Comments	0.50 2.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



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Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Reilly Elementary School

Walk Attendees:

Carlos Cruz and Kendall Claus

Date:

1/13/2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	34%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Studios are adequately sized and range in size from 890 - 910 square feet. Updates are needed to finishes and lighting. Some studios still have chalkboards.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - None provided							Just built-in cabinets. Not a lot of closet space.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00 1.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided									
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning									
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility									
	3 Average - Adequate size, needs some renovations or updates to function well									
	4 Satisfactory - Good size, centralized resources, good flexibility									
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments	1.00	1.00
1	Very unsatisfactory - No dedicated maker spaces							Trying to make one in library.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00	1.00
1	Very unsatisfactory - No dedicated space for Professional Learning Center									
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00	0.00
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00	3.00
1	Very unsatisfactory - No dedicated space									
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00 1.00
1	Very unsatisfactory - No space to support collaboration in various sizes.								
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes								
3	Average - Adequate space for collaboration, needs updates or renovations to function well.								
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes								
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes								
N/A	Does not apply								
8.11	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00
1	Very unsatisfactory - No space							Some of the hallways are big enough for informal interaction but require updates to function in this capacity.	
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well								
3	Average - Adequate size and condition, needs updates or renovations to function well.								
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions								
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions								
N/A	Does not apply								
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00
1	Very unsatisfactory - No breakout rooms/small study spaces								
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood								
3	Average - Adequate size and condition, needs updates or renovations to function well.								
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood								
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood								
N/A	Does not apply								

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?	1								Comments	1.00	1.00
1	Very unsatisfactory - Too small, no flexibility, disconnected									The campus doesn't currently have a special education program. They would like to accommodate this program on their campus, but currently don't have the resources or adequate space.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces											
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1								Comments	1.00	1.00
1	Very unsatisfactory - None provided											
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1								Comments	1.00	1.00
1	No											
5	Yes											

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	40%	
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?	1						Comments	1.00	1.00
	1 Very unsatisfactory - Too small, missing program spaces							In portable. The stage is adequately sized but does not have any dedicated storage space.		
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
	1 Very unsatisfactory - None provided									
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Too small, missing program spaces							Organized but appears too small. Could use more storage but has a kiln.		
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	30%
10.1	Does the campus meet the ed spec standard for physical education program spaces?		2					1.00	2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Comments Needs new floor, upgrade to materials and insulation, and needs to be bigger. Too small at 2,400 square feet.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?	1						1.00	1.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Comments Located in hallway - big but not proper storage area.							
11 - Food Services		1	2	3	4	5	N/A	10.00	50%
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				1.00	3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Comments Cafetorium is adequately sized per school capacity. Upgrades to ceiling and lighting. Has A/V. Could use more outlets and acoustical paneling.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					1.00	2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Comments Kitchen and servery very small at 630 square feet (does not include storage and freezer/cooler).							

12 - Media Resources		1	2	3	4	5	N/A	30.00	50%	
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Not accessible									
	2 Unsatisfactory - Limited access, difficult to find, no transparency									
	3 Average - Adequate accessibility, needs updates or renovations to function well									
	4 Satisfactory - Accessible, easy to find, good transparency, good condition									
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition									
	N/A Does not apply									
12.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - No quiet study spaces								Reading room is one open area.	
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy									
	3 Average - One or more areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
	N/A Does not apply									
12.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - No space									
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
	3 Average - Adequate size and condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
	N/A Does not apply									
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support								Can be achieved with updated furniture.	
	2 Unsatisfactory - Too small, one area, poor condition									
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
	N/A Does not apply									

12 - Media Resources - Continued		1	2	3	4	5	N/A				
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No gathering areas										
2	Unsatisfactory - Too small, one common space, limited seating, poor condition										
3	Average - Adequate size, one common space, needs updates or renovations to function well										
4	Satisfactory - Good size, multiple common spaces with seating, good condition										
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition										
N/A	Does not apply										
12.6	How well does the Library/Media Center support technology?		2					Comments	1.00	2.00	
1	Very unsatisfactory - No vis comm tools										
2	Unsatisfactory - Outdated, poorly functioning, or insufficient										
3	Good - Mix of old and new whiteboards/projectors/etc.										
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition										
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition										
N/A	Does not apply										
13 - Technology		1	2	3	4	5	N/A	20.00		45%	
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces										
2	Unsatisfactory - One type of technology present										
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school										
4	Satisfactory - Multiple types of technology, smart boards, good condition.										
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition										
N/A	Does not apply										
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00	2.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)										
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)										
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)										
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)										
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)										
N/A	Does not apply										

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No centralized charging location							Portable charging stations.		
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?		2					Comments	1.00 2.00	
1	Very unsatisfactory - AV not present in one or more space									
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?	1						Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area									
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

