

Educational Suitability Summary Report

St. Elmo Elementary School

Date: 01/26/2021

Score 54% Average

St. Elmo Elementary School, serving an enrollment of approximately 300 students in south Austin, is known for its programs in Dual Language and Social and Emotional Learning. It is a SEED model campus for SEL (3 years in a row) and a recipient of a National Wildlife Federation monarch butterfly garden grant. The school is a member of the AVID elementary network and participates in the Creative Learning Initiative, Neighborhood Longhorns and the Austin Partners in Education Classroom Coaching Program.

The school was built more than 60 years ago, and although several areas have been improved since then, the general appearance of the school feels dated. The school is laid out with two wings of studios along a center hallway. Original wood paneling and retrofitted electrical wires and conduit are seen throughout the corridors.

The 9-acre site provides students with ample areas for outdoor activities, including a large field, walking trail, multiple playscapes, and a learning garden in excellent condition. Dedicated outdoor studio spaces are limited, and the school is looking for ways to create them. The only outdoor studio space is a small amphitheater with two rows of curved benches. In the summer of 2021, a portable is being removed, and the school would like to add an outdoor studio in its place. They have been in discussions with various entities to help with the studio's creation (e.g. Westcave Preserve, Austin Ed Fund).

Interview Overview

The interview with Principal McCormack discussed how St. Elmo Elementary School can improve. They are aware that much of the school needs to be updated to modern standards, including the gym, cafeteria and library. Fine arts courses are not held in suitable spaces, with music in a portable and art in a typical studio. The locations will be changing for school year 2021-2022, which will be an improvement from the current layout. Special education is housed in a typical studio and does not have the ability to house a life skills program. The school also needs spaces for counselors, parent support specialist and a staff dining area.

They see a unique opportunity for the campus to expand while keeping all students on campus. The large site gives them the space to build a new building while the current school is fully operational. As a neighborhood school, they feel it is important for them to remain at their current site so that the school remains walkable. They have an essential partnership with Foundation Communities, which houses pre-K classes and after-school programs and is just a short walk from the school.

Principal McCormack sees a growing momentum for outdoor learning and wants St. Elmo to focus on this moving forward. The outdoor learning amphitheater is functional, but it is too close to a major road, which creates noise and distractions for students. The school has received a grant to create

vegetated barrier to address this issue. They need more spaces with dedicated seating and shade to better integrate outdoor learning into the curriculum. Their butterfly garden is popular with the students, but they have not yet been able to get the aquaponics learning pond to function. The school is in the process of adding an aviary for beekeeping and would like to add a chicken coop in the future.

The school wants to continue to find ways to serve the community more equitably. The administration wants to find a way to make the school more inviting for everyone and a part of daily life in the neighborhood. They need better signage to communicate that the campus is not open to the public during school hours. They want to add public exercise equipment along the walking trail, permanently stripe the main soccer field and smaller practice fields, and create a small, fenced-off area for dogs to be allowed off-leash. By doing this, they can make the campus more open and accommodating to the community while also improving use for the school.

Assessment Findings

The Educational Suitability Assessment of St. Elmo Elementary School earned a 54% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

General Building

Score is unsatisfactory.

The school has wood paneling in the hallways, which appears original to the school. The cafeteria and stage have a dedicated entrance and can be used for after-school activities. The gym is in the rear of the school and very far from the parking lots, which makes it difficult to host events.

Security

Score is unsatisfactory.



Academics & Learning

Score is unsatisfactory.

Studios are organized along long hallways with no transparency to the hallway or breakout areas. The studios are all over 800 square feet with adequate storage but offer no flexibility for different teaching methods or group sizes. Special education is currently housed in a typical studio.

PE and Wellness

Score is unsatisfactory.

The gym has no natural light, and support spaces are poor. A small office with restroom is attached, but storage spaces are limited to one small storage room with only one access. The gym floor has been recently renovated, but the basketball goals are original.

Technology

Score is unsatisfactory.

Technology throughout the learning spaces is average. Each studio is equipped with large televisions on mobile carts and digital projectors. Power distribution is not adequate. Charging carts are present at the school, but few are utilized in the studios. In the gym, a mobile screen and speaker cart are being used because the space lacks integrated A/V equipment. The cafeteria stage has lighting, a large projector screen and small speakers to support presentations.

Administration Spaces

Score is unsatisfactory.

The administration space was recently updated, and the space and finishes are in good condition.

Average Categories (51-65%):**Exterior**

Score is average.

The school has one drop-off loop and a small canopy. Exterior signage on the building is small and hard to read. A digital monument sign is well-located facing the intersection of 1st Street and St. Elmo Road.

Controllability of Systems

Score is average.

Each studio has a thermostat to control temperature and working blinds to control natural light. Artificial light is adjusted with a single switch turning all lights on or off.

Visual and Performing Arts

Score is average.

The cafeteria stage is small with limited support spaces or storage. Art takes place in a studio that shares a restroom and a small hallway with another studio occupied by a counselor. Music takes place in a portable. For the upcoming school year 2021-2022, music and art will be in a wing downstairs to give the classes more dedicated space.

Food Services

Score is average.

The cafeteria dining space is adequately sized for the campus capacity. Full walls of windows on two sides provide views to the outside along with ample daylight. Cafeteria is next to a covered outdoor deck inside the courtyard. Kitchen is slightly undersized, and students must walk through the cafeteria to enter the food service line.

Media Resources

Score is average.

The library is near the main entrance but has poor transparency and signage for visitors. The ceiling in the space is low due to large ducts running under it. There are no breakout rooms in the library, but smaller areas for group activity are defined by furniture.

Satisfactory Categories (66-80%):

Educational Suitability Summary Report
St. Elmo Elementary School**Outdoor Learning and Activity**

Score is satisfactory.

The learning garden and support spaces are large and in very good condition. There is limited outdoor studio space. The playscapes are not new but are in good condition and most are covered with shade structures.

Environmental Quality

Score is satisfactory.

All studios have large windows providing access to light and views to the outside. The acoustics and artificial lighting levels in the studios are adequate. Staff indicated that there have been issues with rodents and roaches. Outside, they have found evidence of raccoons and possums. No active problems were seen at time of assessment.

Furniture, Fixtures, and Equipment

Score is satisfactory.

The furniture throughout the school is mixed, but generally in good condition. Furniture in studios is appropriately sized for the grade level and can be rapidly reconfigured. The library has some informal and flexible seating, but the majority is heavy wood desks and chairs that are difficult to move.

Supporting Photographs



Exterior: Building exterior is in good condition considering the age of the school.



General Building: Exposed conduit and wood paneling have not been updated. This vintage feel is liked by the school. Commercials have asked to film at the school because of this look.

Supporting Photographs



Outdoor Learning and Activity: Butterfly garden is in satisfactory condition with required support.



Food Services: Cafeteria is sized appropriately for campus capacity with natural daylight and views to the outdoors provided by windows along both sides.

Supporting Photographs



Media Resources: Library has some informal seating, but furniture is mostly heavy and lacks flexibility.



Academics and Learning: Typical studios are over 800 square feet with large windows.

Supporting Photographs



PE and Wellness: Gym does not meet size requirements in Ed Spec, with original hoops and no natural light. Support spaces are not adequate.



Outdoor Learning and Activity: Small amphitheater is only outdoor studio on campus.

Supporting Photographs



Outdoor Learning and Activity: Covered playscape is in good condition.



Visual and Performing Arts: Cafeteria stage is small with limited storage.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

St. Elmo Elementary School

Walk Attendees:

Carlos Cruz and Kevin Kinsey

Date:

01.25.21

1 - Exterior		1	2	3	4	5	N/A	8.75	57%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00	2.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							One location for drop-off. School only has special education buses.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25	1.00
	1 Very unsatisfactory - Campus has no signage / wayfinding							Small digital monument sign. Small building signage.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?				4			Comments	0.50 2.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Dumpsters accessible		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00 73%		
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated outdoor studios							Small amphitheater with no cover		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated active playground							Playscapes and outdoor court are mostly covered. Equipment in good condition.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4				Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Butterfly garden and natural habitat in good condition. Access to hoses and storage. (Monitoring answer, does not affect score for Outdoor Learning and Activity.)			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							(Monitoring answer, does not affect score for Outdoor Learning and Activity.)			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?				5				Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	42%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Wood paneling and exposed wires and conduit in the hallways								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Cafeteria has dedicated outdoor entry. Library and gym are deeper into school, but studio wings can be closed off.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room	None								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25	0.50
1	Very unsatisfactory - General appearance is poor	School feels quite dated, wood paneling on all walls.								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	76%	
5.1	How are acoustics in studios in general?			3				Comments	1.00	3.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Acoustics are adequate		
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00	3.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		Comments	1.00	5.00
1	Very unsatisfactory - No learning spaces have natural light							All studios have ample light and views.		
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00	5.00
1	Very unsatisfactory - No learning spaces have views							All studios have views to exterior.		
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A				
5.5	Does the building have odor or pest problems?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Evidence of both pests and odors							Pest concerns including rats, roaches. Outside evidence of raccoons and opossums. Wasps outside.			
2	Unsatisfactory - Evidence of pests or odors										
3	Average - Limited evidence of pests, no odors										
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition										
5	Very Satisfactory - No evidence, school cleanliness in excellent condition										
N/A	Does not apply										
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	60%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50	
1	No										
5	Yes										
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper							Blinds in good condition.			
2	Unsatisfactory - No, windows have no light control										
3	Average - Yes, but poor condition blinds										
4	Satisfactory - Yes, blinds										
5	Very satisfactory - Blackout shades										
N/A	Does not apply										
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00	1.00	
1	Very unsatisfactory - Single switch only per room							Single switch			
2	Unsatisfactory - Alternating rows switch off										
3	Average - Alternating lamps in single fixtures switch off										
4	Satisfactory - Tri level switching										
5	Very satisfactory - Dimmable										
N/A	Does not apply										

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	75%	
7.1	What is the current condition of the furniture?				4			Comments	0.75	3.00
1	Very unsatisfactory - Damaged or broken, non-functioning							Mixed but in good condition		
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00	3.00
1	Very Unsatisfactory - Same furniture used in all spaces							Library has multiple furniture types.		
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00	4.00
1	Very Unsatisfactory - Furniture is fixed or very heavy							Largely flexible and movable in studios.		
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00	4.00
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level							Tables and loose chairs sized for each grade.		
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	50%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					Comments	0.50 1.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average. Not all studios have recycling bins.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				Comments	0.50 1.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							Multiple bins present. No signage.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

St. Elmo Elementary School

Walk Attendees:

Carlos Cruz and Kevin Kinsey

Date:

1.25.21

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	40%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Limited transparency, just one area. Adequate size		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - None provided							Accessible restrooms and good storage.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00	3.00
	1 Very unsatisfactory - None provided							Storage cabinets built into walls.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00	1.00
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							None		
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning							Adequate size		
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility									
	3 Average - Adequate size, needs some renovations or updates to function well									
	4 Satisfactory - Good size, centralized resources, good flexibility									
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A					
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1							Comments	1.00	1.00	
1	Very unsatisfactory - No dedicated maker spaces											
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition, connected to learning spaces											
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces											
N/A	Does not apply											
8.7	Is there a Professional Learning Center in the learning neighborhood?	1							Comments	1.00	1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center											
2	Unsatisfactory - Too small, poor condition, disconnected											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition, connected											
5	Very Satisfactory - Generous size, excellent condition, connected											
N/A	Does not apply											
8.8	Is there a dedicated science room and support space?	1							Comments	0.00	0.00	
1	No								Monitoring answer, but doesn't affect overall score.			
5	Yes											
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3					Comments	1.00	3.00	
1	Very unsatisfactory - No dedicated space								Good 2D display with clipping strips and tackboards. Some 3D displays.			
2	Unsatisfactory - Too small, non-dedicated, poor condition											
3	Average - Adequate size, adequate condition, needs updates or renovations to function well											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous size, excellent condition											
N/A	Does not apply											

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1							Comments	1.00	1.00
1	Very unsatisfactory - No space to support collaboration in various sizes.								None provided		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes										
3	Average - Adequate space for collaboration, needs updates or renovations to function well.										
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes										
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes										
N/A	Does not apply										
8.11	Does the building provide opportunities for informal interaction?	1							Comments	1.00	1.00
1	Very unsatisfactory - No space								No breakout spaces or informal seating		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well										
3	Average - Adequate size and condition, needs updates or renovations to function well.										
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions										
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions										
N/A	Does not apply										
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1							Comments	1.00	1.00
1	Very unsatisfactory - No breakout rooms/small study spaces								None. No transparency to passively supervise learners.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood										
3	Average - Adequate size and condition, needs updates or renovations to function well.										
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood										
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood										
N/A	Does not apply										

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?			3						Comments	1.00	3.00
1	Very unsatisfactory - Too small, no flexibility, disconnected									Only resource is offered at school. Held in typical studio.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces											
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1								Comments	1.00	1.00
1	Very unsatisfactory - None provided									No life skills support.		
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1								Comments	1.00	1.00
1	No									None provided		
5	Yes											

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	53%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces							Stage is very small with no storage. Music in portable. See comment below that music and art in upcoming school year, will be placed in school.	
	2 Unsatisfactory - Too small, poor condition								
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided							Storage is limited on cafeteria stage. Music in portable. For school year 2021-22, music and art will be located next to one another.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces							Art has attached restroom and storage along walls. Room is connected to another space and is not quite big enough.	
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	40%
10.1	Does the campus meet the ed spec standard for physical education program spaces?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Small with no natural light. New flooring.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Small office and restroom with very small storage room.							
11 - Food Services		1	2	3	4	5	N/A	10.00	60%
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Adequate size and low ceilings. Lots of natural light. Connected to covered outdoor courtyard. Based on Ed Spec and capacity of school, cafeteria should be 2,400 s.f. Cafeteria space is 2800 s.f.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Undersized (1750 s.f.) with good transparency. One serving line but good queueing space inside.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	57%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				1.00	3.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Close to main entry, but limited to no transparency.	
12.2	How well does the Library/Media Center support quiet study?		2					1.00	2.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							Only one large space.	
12.3	How well does the Library/Media Center support social interaction?			3				1.00	3.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Some casual and informal seating.	
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				1.00	3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							Small area divided off but no acoustic privacy.	

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00
1	Very unsatisfactory - No gathering areas							Large area but furniture is not movable.	
2	Unsatisfactory - Too small, one common space, limited seating, poor condition								
3	Average - Adequate size, one common space, needs updates or renovations to function well								
4	Satisfactory - Good size, multiple common spaces with seating, good condition								
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition								
N/A	Does not apply								
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1	Very unsatisfactory - No vis comm tools							Projectors and TVs on carts.	
2	Unsatisfactory - Outdated, poorly functioning, or insufficient								
3	Good - Mix of old and new whiteboards/projectors/etc.								
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition								
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition								
N/A	Does not apply								
13 - Technology		1	2	3	4	5	N/A		20.00 45%
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Projector and screen plus TVs on mobile carts.	
2	Unsatisfactory - One type of technology present								
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school								
4	Satisfactory - Multiple types of technology, smart boards, good condition.								
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition								
N/A	Does not apply								
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							2 per wall on most walls.	
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)								
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)								
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)								
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)								
N/A	Does not apply								

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No centralized charging location							Some charging carts but few being utilized in studios.		
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?		2					Comments	1.00 2.00	
1	Very unsatisfactory - AV not present in one or more space							Cafeteria has some lighting and small speakers. Projector screen and projector on mobile cart.		
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?	1						Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area							None.		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

