

Educational Suitability Summary Report

TA Brown Elementary School

Date: 01/25/2021

Score 90% Very Satisfactory

T.A. Brown Elementary School serves an enrollment of around 460 students in north central Austin. The school is in a new building inaugurated in early 2020 as part of the 2017 Bond Program. The school supports STEM programs with students in pre-K through fifth grade. After conducting a campus walk assessment, we found the facility exhibits and meets a high percentage of the education spec requirements.

The main building is two levels, and the art room, library and additional studios are on the second level. There are multiple outdoor learning spaces on the periphery of the building. The studios are properly sized and configured with flexible furniture. There are also designated open and closed breakout spaces adjacent to the studios. Large glass panels in the walls create visual connections between learning spaces for passive supervision. Restrooms in the studios are well laid out and can be shared between two studios separated by a foldable partition. This partition allows flexibility and acoustical privacy when needed. The studios have adequate natural lighting and is controlled with shades. Maker spaces are used for science as well as other functions. Currently, the special education space is being used as a second-grade studio. A washer and dryer is not provided in the special education areas, but one is in the health office, which is very well-equipped.

The main entrance vestibule is secure and adjacent to the administration offices. The admin spaces include a conference room and a designated community room. There are learning stairs near the entrance with a large two-story hall. The second-floor library can be challenging to find from the main entrance. The library exhibits adequate technology resources; however, the reading room is on the smaller side. The library has a narrow balcony, which serves as an outdoor reading space. The cafeteria meets the Education Specifications, and the connection to the gym accommodates larger groups. The outdoor spaces are satisfactory overall, but the playscapes are not shaded. The trees on the campus help provide some shade.

Interview Overview

The interview included Principal Veronica Sharp and administrative assistant Sheryl Bowie. The campus is only a year old and in good condition. Some punch list items are still being addressed, such as heating and cooling issues, floor finish cracks and interior wall finish fixes. Toilets were noted to require several flushes due to low-water-flow fixtures.

The site functions well, [REDACTED]

Exterior signage is limited. No marquee or digital sign is in place. There are canopies at the bus and car drop-off/pickup, but drainage of rainwater is an issue off the edges of the canopies. The sidewalk abruptly ends and does not connect along the entry.

The interviewees noted that storage is lacking for maintenance and general school materials. Art and school pride installations are desired and budgeted for in the near future. Studios have large windows for views out and access to natural light, but a lack of window coverings results in glare for some students.

Outdoor learning spaces are a strong point for the campus along with the animal husbandry provided for natural, social and emotional learning. The community room has a secured separation from the learning areas and after-hours access for a variety of uses, though this space is being used as COVID staging currently. The cafeteria and gym open for multipurpose and community space with direct access to parking.

Assessment Findings

The Educational Suitability Assessment of T.A. Brown Elementary School earned an 90% overall score and places the campus in a category of Very Satisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Satisfactory Categories (66-80%):

Outdoor Learning and Activity

Score is satisfactory.

Good size and in great condition. There is a variety of outdoor learning spaces although less than 50% have shade coverage over studio area.

Controllability of Systems

Score is satisfactory.

Dimmable lighting controls in all occupiable spaces. Blinds are provided to control natural light in learning spaces, but each studio does not have an individual thermostat.

Food Services

Score is satisfactory.

The cafeteria dining area is undersized for the current population. All finishes are in excellent condition, and all support spaces meet Ed Spec.

Very Satisfactory Categories (81-100%):

Exterior

Score is satisfactory.

As a new building, the exterior condition is great, and grounds are well-maintained. Parking is located where car drop-off is located. Bus drop-off is separate, and both have canopies.

General Building

Score is satisfactory.

Building is in great condition overall. Front rooms in circulation path have narrow corridors. Other locations have wide, spacious corridors.

Educational Suitability Summary Report

T.A. Brown Elementary School

Perkins&Will

Security

Score is very satisfactory.



Environmental Quality

Score is very satisfactory.

The studios have good acoustics, and all studios receive natural light.

Furniture, Fixtures, Equipment

Score is very satisfactory.

Furniture is new in the building and all multi-use spaces have greater than two types of furniture. Furniture is flexible for multiple configurations of space, easy to move and stack.

Academics & Learning

Score is very satisfactory.

Good size, multiple areas for different teaching methods. Good flexibility, transparency and connection to other studios and shared learning spaces.

Visual and Performing Arts

Score is very satisfactory.

There are generously sized arts and music rooms with adequate storage and flexibility.

PE and Wellness

Score is very satisfactory.

The gym is configured well and in good condition with connected outdoor spaces. The gym has sufficient storage and connection to cafeteria for larger groups.

Media Resources

Score is satisfactory.

Accessing the library can be challenging since it is not near the entrance and is located on the second floor. No small rooms provided in the library to support small groups or quiet study.

Technology

Score is satisfactory.

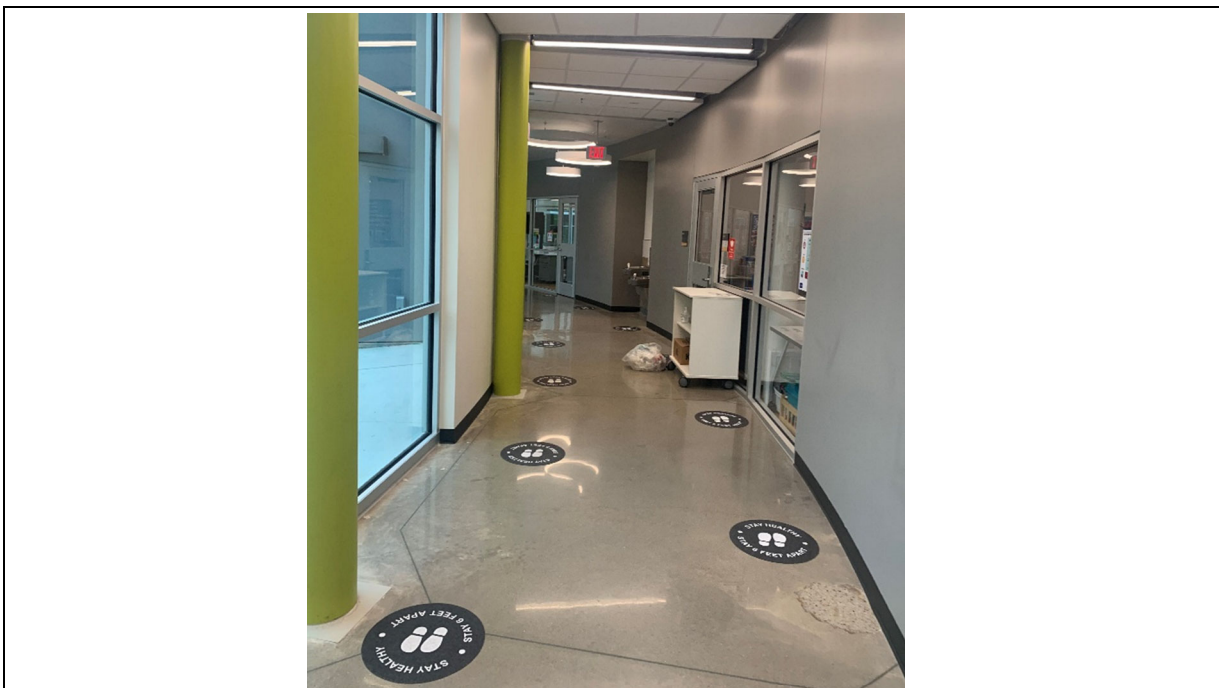
Adequate instruction technology present in the learning spaces; however, there is minimal charging towers in spaces. Students use extension cords to charge tablets.

Administration Spaces

Score is very satisfactory.

The administration feels welcoming. Acoustics are indicated as being adequate between offices.

Supporting Photographs



Hallways: Primary corridors are wide, but some secondary corridors are tight. Furniture and column protruding create narrower feel of some corridors.



Breakout Space: Breakout spaces are spread across the building adjacent to the main circulation and allow for extra collaboration and learning spaces.

Supporting Photographs

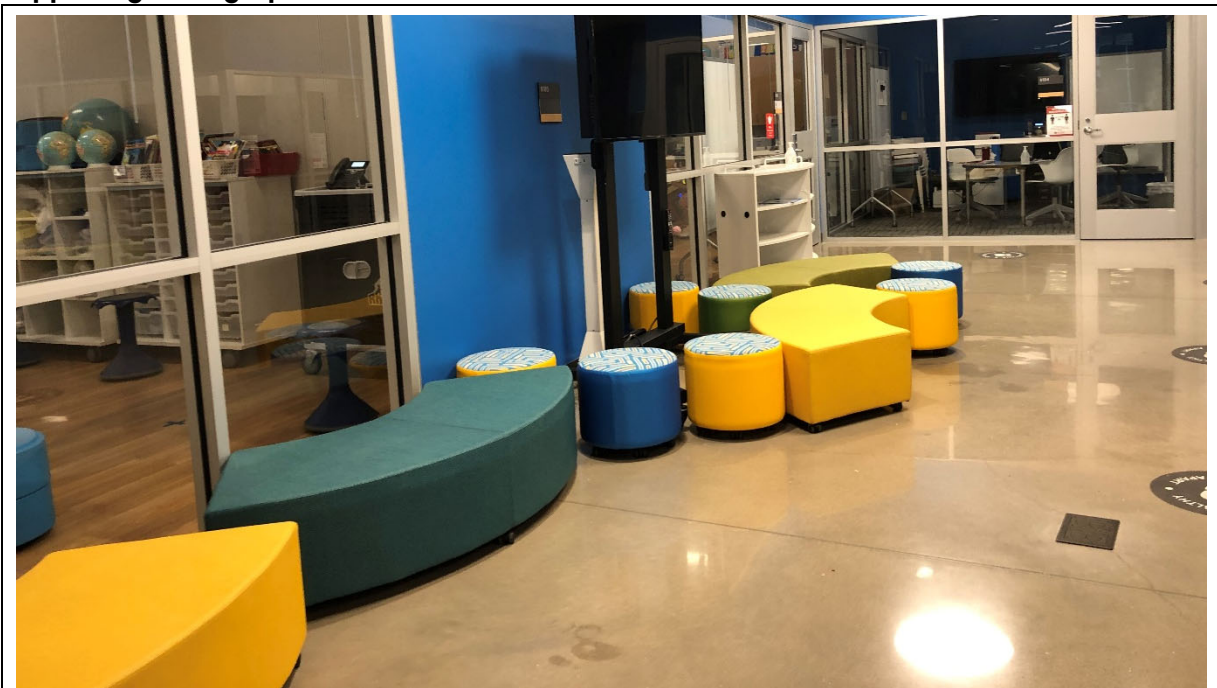


Community Room: Secured separation from the learning areas and afterhours access for a variety of uses



Exterior learning areas are planned with several settings, no shade coverings at most locations.

Supporting Photographs



Flexible Space/Hallways: Breakout spaces in the hallways, good transparency into the learning spaces and promotes social interaction.



Small Group Space: Good natural light and adequate size.

Supporting Photographs



Studio: Movable partition, allows for flexibility and use of restrooms between studios without sacrificing acoustical privacy when needed.



Library: Good natural light in the space. Areas for quiet study are not available. The library is relatively close to the entrance but is on second floor. Outdoor balcony is directly accessed from library.

Supporting Photographs



Dining Hall and Stage: Provides multi-use space with operable wall between gym and cafeteria.



Playscapes: 50% of play areas shaded by tree canopies only.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

TA Brown Elementary School

Walk Attendees:

Kelly McEachern and Vishwesh Panchal

Date:

12/15/2020

1 - Exterior		1	2	3	4	5	N/A	8.75	83%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Parking is located where car drop-off is located. Bus drop-off is separate. Both have canopies.		
2	Unsatisfactory - Cars and buses mix, pedestrians are separated									
3	Average - Buses, cars, and pedestrians are separate but stack space is small									
4	Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
5	Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
N/A	Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?					5		Comments	0.25 1.25	
1	Very unsatisfactory - Campus has no signage / wayfinding									
2	Unsatisfactory - Signage/wayfinding is faded/hidden									
3	Average - Signage / wayfinding visible but not apparent									
4	Satisfactory - Signage / wayfinding is visible but not good condition									
5	Very satisfactory - Signage and wayfinding is visible and easy to use									
N/A	Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?				4			Comments	0.50 2.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster									
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A		15.00 80%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated outdoor studios								One outdoor learning space has a covering while most do not.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated active playground								Great condition, but minimal shade. Tree canopies provide some cover.	
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)					5		Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?					5		Comments	0.00 0.00	
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)					5		Comments	0.00 0.00	
1	No									
5	Yes									
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.7	Does the school have a learning pond? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 5.00	
1	No									
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	82%
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50 2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide							Front rooms in circular path have very narrow corridors. Other locations have wide, spacious corridors.	
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide								
3	Average - Primary circulation is 7'-0" to 8'-0" wide								
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide								
5	Very satisfactory - Primary circulation is 10'-0"+ wide								
N/A	Does not apply								
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75 2.25
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							The library is not accessible after-hours without access to studios.	
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours								
3	Average - Only two of the public spaces can be accessed from parking and secured after hours								
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually								
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance								
N/A	Does not apply								
3.3	Is there a community room that is a dedicated meeting space outside of school function?					5		Comments	0.75 3.75
1	Very unsatisfactory - No dedicated community room							Yes, directly off of vestibule.	
2	Unsatisfactory - Community room but within school function, no access after school hours								
3	Average - Community room, moderate size, but need some renovations or updates to function well								
4	Satisfactory - Community room, good size /layout, meets needs /functions well								
5	Very satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function								
N/A	Does not apply								
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25 1.25
1	Very unsatisfactory - General appearance is poor							Art work and community connection not installed yet.	
2	Unsatisfactory - General appearance is aged but ok								
3	Average - General appearance is good								
4	Satisfactory - General appearance shows pride in campus and student works								
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community								
N/A	Does not apply								

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	100%	
5.1	How are acoustics in studios in general?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor									
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have natural light									
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?					5		Comments	1.00	5.00
1	Very unsatisfactory - Evidence of both pests and odors									
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	76%
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50	0.50
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1	Very unsatisfactory - No, windows are covered with boards/paper							Large window spaces have no shade and cause glare.		
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?					5		Comments	1.00	5.00
1	Very unsatisfactory - Single switch only per room									
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	100%	
7.1	What is the current condition of the furniture?					5		Comments	0.75 3.75	
1	Very unsatisfactory - Damaged or broken, non-functioning									
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?					5		Comments	1.00 5.00	
1	Very Unsatisfactory - Same furniture used in all spaces									
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.00 5.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	60%
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				0.50	1.50
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>							
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.								
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.								
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.								
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.								
N/A	Does not apply								
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				0.50	1.50
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>							
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.								
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.								
4	Satisfactory- There are several waste stations as described above								
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.								
N/A	Does not apply								



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

TA Brown

Walk Attendees:

Kelly McEachern and Vishwesh Panchal

Date:

12/15/2020

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	97%	
8.1	Are studios appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Studios are approximately 775 SF and slightly undersized. All other criteria are met.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - None provided							Studios in circular path have limited storage. All other studios have full-height storage.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Both studio floors have access to small group rooms and collaboration space.		
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning									
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility									
	3 Average - Adequate size, needs some renovations or updates to function well									
	4 Satisfactory - Good size, centralized resources, good flexibility									
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A					
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?					5			Comments	1.00	5.00	
1	Very unsatisfactory - No dedicated maker spaces											
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition, connected to learning spaces											
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces											
N/A	Does not apply											
8.7	Is there a Professional Learning Center in the learning neighborhood?					5			Comments	1.00	5.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center											
2	Unsatisfactory - Too small, poor condition, disconnected											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition, connected											
5	Very Satisfactory - Generous size, excellent condition, connected											
N/A	Does not apply											
8.8	Is there a dedicated science room and support space?	1							Comments	0.00	0.00	
1	No									No science room is apparent. Maker spaces are used for science as well as other functions.		
5	Yes											
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5			Comments	1.00	5.00	
1	Very unsatisfactory - No dedicated space											
2	Unsatisfactory - Too small, non-dedicated, poor condition											
3	Average - Adequate size, adequate condition, needs updates or renovations to function well											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous size, excellent condition											
N/A	Does not apply											

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.									
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)

8.13	Are Special Education spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							<p>No Special Ed at this point. The space created for SPED is being used as a 2nd grade studio.</p> <p>SPED space meets Ed Spec and appears to be designed for Life Skills equipped with range and hood. Located away from other studios on first floor.</p>		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - None provided							<p>No washer/dryer in SE area, but is provided in the health office. Support also includes a SPED conference room and evaluation office.</p>		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5		Comments	1.00 5.00	
1	No							<p>Single-occupant restroom</p>		
5	Yes									

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	100%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces								
	2 Unsatisfactory - Too small, poor condition								
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided								
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces								
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	100%
10.1	Does the campus meet the ed spec standard for physical education program spaces?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Meets Ed Spec size.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								
11 - Food Services		1	2	3	4	5	N/A	10.00	80%
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Space is relatively small, but in great condition. Current size is 2,100 SF (not including stage area). With current enrollment, should be 2,600 SF.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								

12 - Media Resources		1	2	3	4	5	N/A	30.00	83%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Not accessible							Still readily accessible even though located on second floor.	
	2 Unsatisfactory - Limited access, difficult to find, no transparency								
	3 Average - Adequate accessibility, needs updates or renovations to function well								
	4 Satisfactory - Accessible, easy to find, good transparency, good condition								
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition								
	N/A Does not apply								
12.2	How well does the Library/Media Center support quiet study?				4			Comments	1.00 4.00
	1 Very unsatisfactory - No quiet study spaces							Reading room is large open space and dependent upon the noise volume within the library. Library tables provided for reading areas. Single-use computer tables provided.	
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy								
	3 Average - One or more areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy								
	N/A Does not apply								
12.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00 4.00
	1 Very unsatisfactory - No space							Outdoor reading space is provided.	
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well								
	3 Average - Adequate size and condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions								
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions								
	N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00 4.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Library tables are provided for small groups.	
	2 Unsatisfactory - Too small, one area, poor condition								
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition								
	N/A Does not apply								

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00
1	Very unsatisfactory - No gathering areas							Only outdoors on balcony	
2	Unsatisfactory - Too small, one common space, limited seating, poor condition								
3	Average - Adequate size, one common space, needs updates or renovations to function well								
4	Satisfactory - Good size, multiple common spaces with seating, good condition								
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition								
N/A	Does not apply								
12.6	How well does the Library/Media Center support technology?					5		Comments	1.00 5.00
1	Very unsatisfactory - No vis comm tools								
2	Unsatisfactory - Outdated, poorly functioning, or insufficient								
3	Good - Mix of old and new whiteboards/projectors/etc.								
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition								
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition								
N/A	Does not apply								
13 - Technology		1	2	3	4	5	N/A		20.00 90%
13.1	How well equipped are the facilities with instructional technology?					5		Comments	1.00 5.00
1	Very unsatisfactory - Limited to no technology present in instructional spaces								
2	Unsatisfactory - One type of technology present								
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school								
4	Satisfactory - Multiple types of technology, smart boards, good condition.								
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition								
N/A	Does not apply								
13.2	Is there an adequate number of power and data outlets in learning spaces?					5		Comments	1.00 5.00
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)								
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)								
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)								
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)								
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)								
N/A	Does not apply								

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No centralized charging location							Minimal charging towers. Kids had cords across the floor charging iPads.		
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?					5		Comments	1.00 5.00	
1	Very unsatisfactory - AV not present in one or more space									
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?					5		Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area									
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

14 - Administration Spaces		1	2	3	4	5	N/A	20.00	95%
14.1	Is there a reception area that functions as a security checkpoint for all visitors?							1.00	
1	Very unsatisfactory - No security checkpoint								
2	Unsatisfactory - Checkpoint is too small, poor condition								
3	Average - Needs updates or renovations to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
14.2	Does the administration area feel welcoming?					5		1.00	5.00
1	Very unsatisfactory - No welcome space								
2	Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition								
3	Average - Adequate size and layout, needs updates or renovations to feel welcoming								
4	Satisfactory - Good size and layout, good lighting and transparency, informal seating provided								
5	Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition								
N/A	Does not apply								
14.3	For those spaces that require it, does the administration area have adequate acoustic privacy?				4			1.00	4.00
1	Very unsatisfactory - No acoustic separations								
2	Unsatisfactory - Acoustic separations do not perform well								
3	Average - Some acoustic separations function okay, but portions need updates or renovations								
4	Satisfactory - Good acoustic separations								
5	Very Satisfactory - Excellent acoustic separations								
N/A	Does not apply								
14.4	Are conference rooms easily accessed for public / parent use?					5		1.00	5.00
1	Very unsatisfactory - Not accessible for public/parent use								
2	Unsatisfactory - Limited access, no transparency, poor condition, difficult to find								
3	Average - Adequate accessibility, needs updates or renovations to function well								
4	Satisfactory - Good accessibility, good transparency, good size and condition								
5	Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition								
N/A	Does not apply								

Conference room is at the front of admin, just off of Reception area.