

Educational Suitability Summary Report

Walnut Creek Elementary School

Date: 01/05/2021

Score 54% Average

Walnut Creek Elementary School, serving an enrollment of approximately 630 students in north Austin, is known for its ESL and bilingual programs for pre-K through fifth grade. The school incorporates social and emotional learning and fine arts into the curriculum and offers a gifted and talented program, guitar and orchestra club, and a cheerleading squad.

Originally built in the 1960s, the school has adapted its learning environments over the years and a 1999 addition essentially doubled the building's square footage. Studios throughout the building are just below the required size per the Educational Specifications. Studios in the older part of the building feature built-in storage but lack restrooms, requiring students use restrooms down the hall. In the newer portion of the building, studios are laid out around a common space. This space is underutilized and lacks furniture to create an additional learning environment.

Multipurpose spaces appear to be adequate in size and condition, though have some deficiencies when compared to the Ed Spec requirements. The gym lacks natural lighting and views outside but has a recently renovated floor and a large climbing wall. The library is one large space and lacks small group breakout rooms, which creates a difficult environment for multiple groups meeting at once. This space appears to be recently renovated and has newer chairs.

Interview Overview

In addition to Principal Dinorah Bores, we were joined by the head custodian and a few teachers. Most of their responses reflected on the challenges brought on due to the layout of the original school

[REDACTED]

[REDACTED] The school has an interior courtyard that is utilized as an outdoor learning area. Additional outdoor furniture is necessary to create better outdoor learning areas for students and teachers. They feel that ongoing and uncompleted maintenance projects contribute to the poor appearance of the school's exterior.

[REDACTED]

The staff holds the art room in high regards and mentioned it as a feature that should never change. There are a number of programs held in insufficient spaces, such as PPCD and Life Skills, which are not in dedicated studios. Special education and pre-K are currently in portables. (While this assessment does not cover portables, it is assumed spaces in portables will be found deficient.) The 200 wing doesn't have restrooms in the studios and teachers said this makes restroom breaks difficult. The campus lacks adult restrooms, which makes it difficult for teachers to use the restroom in the middle of the day. There are a number of programs on their wish list, including a more intensive gardening program and animal husbandry, as well as dedicated outdoor studios. A major concern is

Educational Suitability Summary Report
Walnut Creek Elementary School

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the recent HVAC system in the studios that hangs low below the ceiling and is a hazard for staff and students. The overall aesthetic of the school, both interior and exterior, was something brought up multiple times. The staff and community would like to see this updated.

Assessment Findings

The Educational Suitability Assessment of Walnut Creek Elementary School earned a 54% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Very Unsatisfactory Categories (0-35%):**Exterior**

Score is very unsatisfactory.

Buses, cars and pedestrians all congregate at the same location because the intended drop-off location is too small for buses. Visitor parking doesn't have proper pedestrian paths. The school has a digital marquee but it's small for the speed of the adjacent road. Dumpsters are far from the cafeteria on an inaccessible route.

Administration Spaces

Score is very unsatisfactory.

[REDACTED] The reception area is dark, lacks daylighting, and paint colors are muted. There is no dedicated conference room and acoustics are poor throughout the admin space.

Unsatisfactory Categories (36-50%):**General Building**

Score is unsatisfactory.

The exterior appearance of the school is in generally poor condition and does not convey pride for the community. The school lacks a dedicated community and meeting space for use outside of school functions. Interior circulation routes are wide enough, but the flooring is not in good condition. Only the cafeteria can be secured from the rest of the school with its own access to the exterior.

Academics and Learning

Score is unsatisfactory.

Studios are undersized and lack attached restrooms in the kindergarten studios. Studios have built-in storage and adequate storage. The new wing of the building has a common space in the middle of studios for collaboration but was not set up for collaboration during the assessment. The school lacks a dedicated maker space, professional learning centers, and a science room.

Media Resources

Score is unsatisfactory.

The library is far from the main entrance and difficult to find without staff help. It is one large space that lacks acoustic separation, making quiet study difficult. There are a handful of informal furniture pieces throughout the space and two separate furniture areas to separate small and larger groups.

Technology

Score is unsatisfactory.

Typical studios are equipped with mobile screens and projectors. Most studio walls have two outlets; some have more. Charging locations and carts were not seen during the assessment. The cafeteria and gym have A/V, but both are not in good condition. The reception area does not have digital media signage.

Average Categories (51-65%):

Security

Score is average.



Environmental Quality

Score is average.

Acoustics in studios are poor and you are able to hear noise from the corridor. Artificial lighting is average. All studios have natural light. Studio windows are good height, but views are typically only to other wings of the building. There is evidence of multiple pests throughout the building.

Controllability of Systems

Score is average.

Studio thermostats do not allow for individual control. Shades are provided but are in poor condition. Lighting controls are average with alternating lamps on dual switches.

Visual and Performing Arts

Score is average.

The performance stage is an appropriate size with good storage but doesn't have proper support for stage lighting. The music studio is in a portable and disconnected from the performance area. The art room has great natural light as well as a kiln room and proper storage and support space.

PE and Wellness

Score is average.

The gym is small and lacks natural light. The flooring is new, and the gym has a large climbing wall. There is a small amount of storage inside and an exterior storage room for PE use.

Food Services

Score is average.

The dining commons is small and does not have a connection to exterior seating. There is limited natural light and the large space is divided by columns at the entrance. The ceiling has plastic all over to prevent insulation from falling on students while they eat.

Satisfactory Categories (66-80%):

Outdoor Learning and Activity

Score is satisfactory.

Educational Suitability Summary Report
Walnut Creek Elementary School**Perkins&Will**

There are limited areas with small improvements, but overall, there are not enough dedicated outdoor learning areas. The active playgrounds are old but have shade coverage. Gardens are small but have a hose nearby.

Furniture, Fixtures, and Equipment

Score is satisfactory.

The overall condition of the furniture is not new, but sturdy and clean. The library and learning neighborhoods have a variety of furniture throughout. Typical studio furniture is flexible but may be too heavy for students to move. Furniture is ergonomic and appropriate per grade level.

Supporting Photographs



The drop-off at the main entrance doesn't have an overhang and does not separate bus traffic or pedestrian foot traffic through the parking lot.



Dumpsters are not on accessible path. Compost is adjacent to exit; however, trash and recycling are 100+ feet away at the edge of the parking lot.

Supporting Photographs



Reception doors were locked during school hours at the time of the assessment.

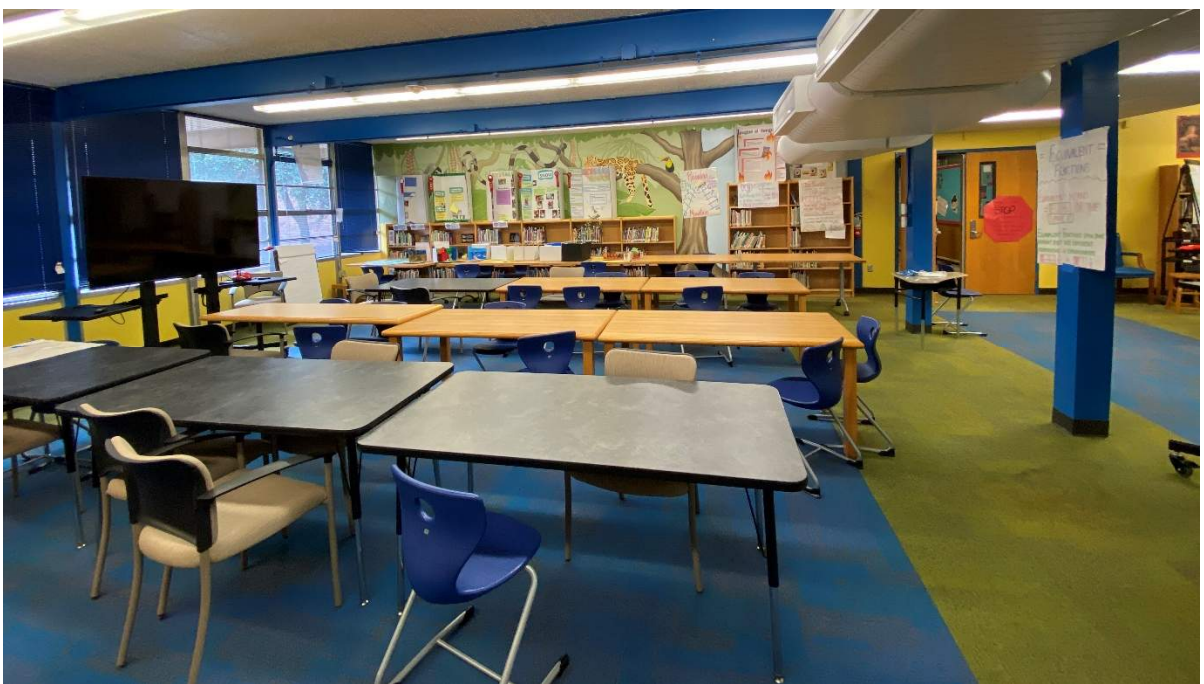


Outdoor gardens are in good condition. There is one hose bib nearby and no support shed. They are on the edge of campus, disconnected from a majority of learning spaces.

Supporting Photographs

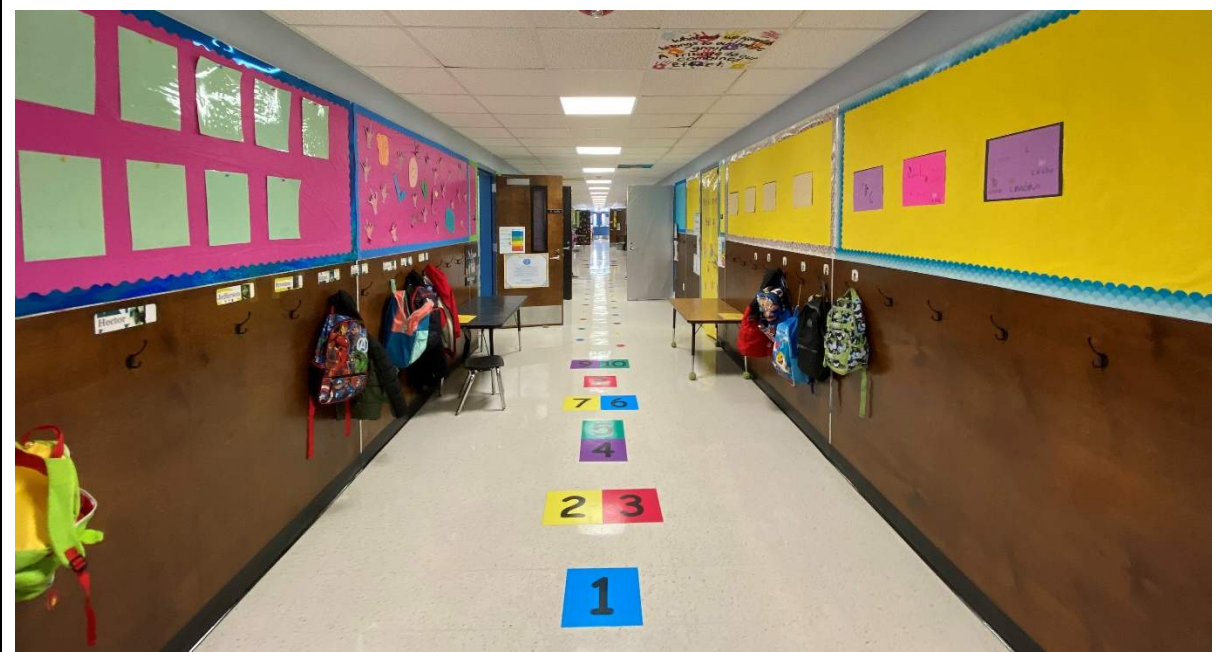


Learning pod and collaboration space in the center of studios in the new portion of the building.



Media center large group area has a mixture of furniture and can be configured for different lessons but lacks acoustic separation.

Supporting Photographs



Corridor in the older portion of the building has ample tackable space but lacks transparency into learning spaces.

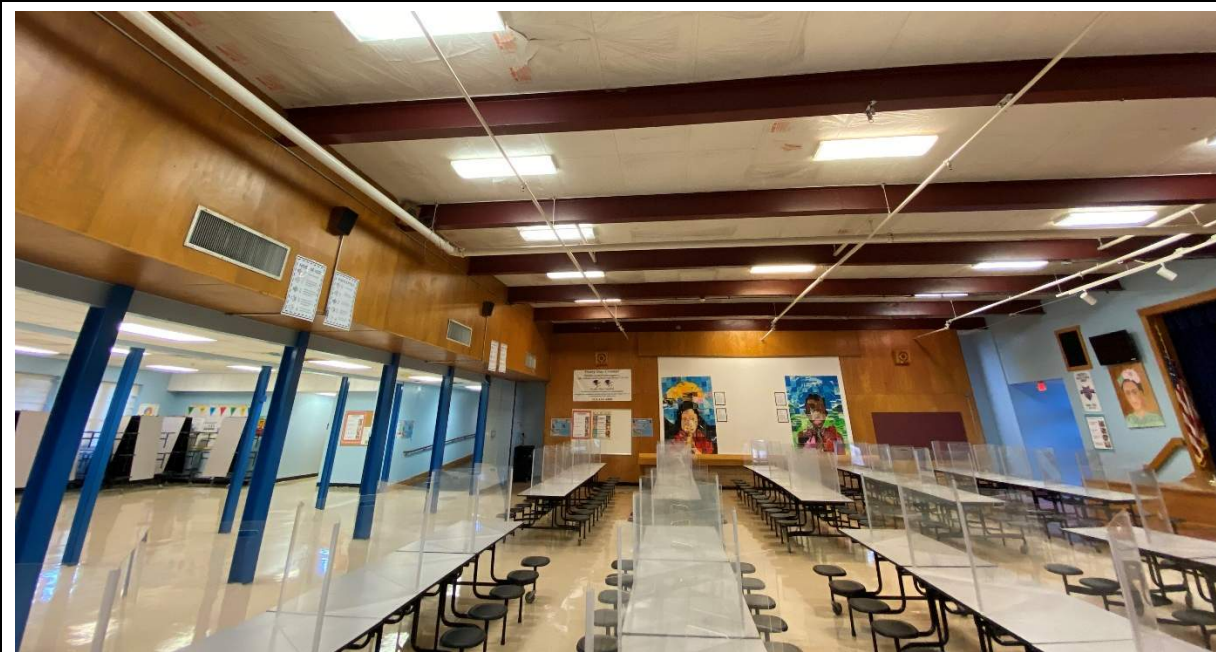


Relatively new HVAC duct hangs below acceptable head height in the older wing studios.

Supporting Photographs



The interior courtyard just off the main entrance provides a secure outdoor space with seating.



Dining commons is undersized and lacks daylight. The old stage (in front of view) was renovated for the teacher workroom and the new stage (to the right) is disconnected from music studio. The ceiling finish requires maintenance and has been secured with temporary plastic.



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Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Walnut Creek Elementary School

Walk Attendees:

Patrick Reinhard, Kevin Kinsey

Date:

1/5/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	34%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00	1.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Buses can't use the intended drop-off because the parking lot is too small. All pickup and drop-off happens at main entry.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25	1.00
	1 Very unsatisfactory - Campus has no signage / wayfinding							Digital marquee at road, but small given speed of road.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50 1.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Compost in separate location from trash and recycling. Dumpsters are far from cafeteria. Not an accessible route.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00	73%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated outdoor studios							Limited areas with small improvements but not enough to be considered outdoor studio.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated active playground							Playscapes are old, but all spaces are covered.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)		2						Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. Few small planting beds. Water hose is present.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity. None present			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	42%		
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00	
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide								Hallways vary from 8'-9' wide. Flooring is not in good condition.		
	2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide										
	3 Average - Primary circulation is 7'-0" to 8'-0" wide										
	4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide										
	5 Very satisfactory - Primary circulation is 10'-0"+ wide										
	N/A Does not apply										
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50	
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours								Only cafeteria can be secured off from rest of school with its own access to exterior. Library and gym have exterior doors, but both are behind the line of secure fencing.		
	2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours										
	3 Average - Only two of the public spaces can be accessed from parking and secured after hour:										
	4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually										
	5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance										
	N/A Does not apply										
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75	
	1 Very unsatisfactory - No dedicated community room										
	2 Unsatisfactory - Community room but within school function, no access after school hours										
	3 Average - Community room, moderate size, but need some renovations or updates to function wel										
	4 Satisfactory - Community room, good size /layout, meets needs /functions well										
	5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function										
	N/A Does not apply										
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25	0.50	
	1 Very unsatisfactory - General appearance is poor								Building exterior is in generally poor condition.		
	2 Unsatisfactory - General appearance is aged but ok										
	3 Average - General appearance is good										
	4 Satisfactory - General appearance shows pride in campus and student works										
	5 Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community										
	N/A Does not apply										

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	56%	
5.1	How are acoustics in studios in general?		2					1.00	2.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	Can hear everything in corridor.								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				1.00	3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC	Light meter read between 25 and 30.								
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have natural light	All studios have natural light.								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?			3				1.00	3.00	
1	Very unsatisfactory - No learning spaces have views	Windows are good height. Views only to portables and other classroom wings.								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A		
5.5	Does the building have odor or pest problems?	1						Comments	1.00 1.00
1	Very unsatisfactory - Evidence of both pests and odors								Evidence of multiple pests (rats, ants, cockroaches, worms). This has been an ongoing issue at the campus.
2	Unsatisfactory - Evidence of pests or odors								
3	Average - Limited evidence of pests, no odors								
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition								
5	Very Satisfactory - No evidence, school cleanliness in excellent condition								
N/A	Does not apply								
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 52%
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50 0.50
1	No								
5	Yes								
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1	Very unsatisfactory - No, windows are covered with boards/paper								Shades are present but not in great condition.
2	Unsatisfactory - No, windows have no light control								
3	Average - Yes, but poor condition blinds								
4	Satisfactory - Yes, blinds								
5	Very satisfactory - Blackout shades								
N/A	Does not apply								
6.3	What is the quality of lighting controls in the studios?			3				Comments	1.00 3.00
1	Very unsatisfactory - Single switch only per room								Can turn on up and down lights separately or together. 200 wing has alternating lights.
2	Unsatisfactory - Alternating rows switch off								
3	Average - Alternating lamps in single fixtures switch off								
4	Satisfactory - Tri level switching								
5	Very satisfactory - Dimmable								
N/A	Does not apply								

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	69%
7.1	What is the current condition of the furniture?				4			0.75	3.00
1	Very unsatisfactory - Damaged or broken, non-functioning								
2	Unsatisfactory - Torn/ bent/ wrong size								
3	Average - Scratched/dented/marked								
4	Satisfactory - Not new, but sturdy and clean								
5	Very satisfactory - New								
N/A	Does not apply								
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				1.00	3.00
1	Very Unsatisfactory - Same furniture used in all spaces	Library and the learning neighborhoods have a variety of furniture.							
2	Unsatisfactory - Furniture variety in one multi-use space								
3	Average - Furniture variety in more than one multi-use space								
4	Satisfactory - All multi-use spaces have greater than one type of furniture								
5	Very satisfactory - All multi-use spaces have greater than two types of furniture								
N/A	Does not apply								
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00	3.00
1	Very Unsatisfactory - Furniture is fixed or very heavy	Furniture is movable but may be too heavy for students to move.							
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups								
3	Average - Mix of furniture that can reconfigure but is cumbersome to move								
4	Satisfactory - Furniture is flexible for multiple configurations of space								
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack								
N/A	Does not apply								
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			1.00	4.00
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level								
2	Unsatisfactory - Desk with attached chair combinations								
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats								
4	Very satisfactory - Tables with loose chairs								
5	Very satisfactory - Tables with loose chairs that allow students to be active								
N/A	Does not apply								



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Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Walnut Creek Elementary School

Walk Attendees:

Patrick Reinhard, Kevin Kinsey

Date:

1/5/2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	49%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Slightly undersized at 800 s.f. Limited flexibility.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided							No restrooms in kindergarten studios. Good storage in studios.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - None provided							Built-in cabinets along wall.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							3 learning commons in new wing of school. Divided by partial height walls, but mostly bare floor.		
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning							Slightly undersized.		
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility									
	3 Average - Adequate size, needs some renovations or updates to function well									
	4 Satisfactory - Good size, centralized resources, good flexibility									
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A					
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1							Comments	1.00	1.00	
1	Very unsatisfactory - No dedicated maker spaces											
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition, connected to learning spaces											
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces											
N/A	Does not apply											
8.7	Is there a Professional Learning Center in the learning neighborhood?	1							Comments	1.00	1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center											
2	Unsatisfactory - Too small, poor condition, disconnected											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition, connected											
5	Very Satisfactory - Generous size, excellent condition, connected											
N/A	Does not apply											
8.8	Is there a dedicated science room and support space?	1							Comments	0.00	0.00	
1	No								Monitoring answer, but doesn't affect overall score.			
5	Yes											
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3					Comments	1.00	3.00	
1	Very unsatisfactory - No dedicated space								Tackable surfaces throughout learning corridors, but no 3D display cases present.			
2	Unsatisfactory - Too small, non-dedicated, poor condition											
3	Average - Adequate size, adequate condition, needs updates or renovations to function well											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous size, excellent condition											
N/A	Does not apply											

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.	In newer wing yes, but in most of the school there is no ability for this.								
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)										
8.13	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1	Very unsatisfactory - Too small, no flexibility, disconnected	Room is undersized. No ability to break space into multiple areas.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - None provided	Fully accessible restroom and changing area. No washer/dryer.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?				5			Comments	1.00	5.00
1	No									
5	Yes									

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	60%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Adequate size. Curtains but not true support for theater sets. Music room is in portable.							
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Good sized storage connected to stage. Music studio is in a portable.							
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Kiln room and storage room attached. Good natural light.							

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	60%
10.1	Does the campus meet the ed spec standard for physical education program spaces?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Small with no natural light. Flooring new and large climbing wall.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Small storage inside, with additional storage outside.							
11 - Food Services		1	2	3	4	5	N/A	10.00	60%
11.1	Is the Dining Commons appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Undersized. Only one area to eat in. Limited natural light. Plastic on ceiling to prevent insulation from falling in food.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Connected and adequate size. Has restroom and office.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	50%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Not accessible							Far from front entry. No transparency or signage indicating library location.	
	2 Unsatisfactory - Limited access, difficult to find, no transparency								
	3 Average - Adequate accessibility, needs updates or renovations to function well								
	4 Satisfactory - Accessible, easy to find, good transparency, good condition								
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition								
	N/A Does not apply								
12.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No quiet study spaces							No separate spaces.	
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy								
	3 Average - One or more areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy								
	N/A Does not apply								
12.3	How well does the Library/Media Center support social interaction?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No space							Only a handful of informal furniture pieces.	
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well								
	3 Average - Adequate size and condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions								
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions								
	N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Multiple areas divided by furniture, no acoustic privacy.	
	2 Unsatisfactory - Too small, one area, poor condition								
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition								
	N/A Does not apply								

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No gathering areas							Multiple areas divided by furniture, no acoustic privacy		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No vis comm tools							Mobile TV on cart. Multiple charging carts and 10 desktop computers. No projector screen.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology									20.00 50%	
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							TV on carts and projector		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Most walls have 2 outlets, but corridor wall has 6.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A	Comments				
13.3	Are there adequate charging locations for devices?	1						Comments		1.00	1.00	
1	Very unsatisfactory - No centralized charging location							No centralized charging location or carts				
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices											
3	Average - Charging cart or tower but not adequately sized for number of devices											
4	Satisfactory - Charging cart or tower not centralized											
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition											
N/A	Does not apply											
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?			3				Comments		1.00	3.00	
1	Very unsatisfactory - AV not present in one or more space							Cafeteria and gym have audio and projector. Neither in very good condition.				
2	Unsatisfactory - AV undersized for room, poor condition											
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous sized, excellent condition											
N/A	Does not apply											
13.5	Is there digital media signage at the reception area?		2					Comments		0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area											
2	Unsatisfactory - Undersized, poor condition											
3	Average - Adequately sized / poor condition OR undersized / adequate condition											
4	Satisfactory - Media signage present, good sized, good condition											
5	Very Satisfactory - Generously sized, excellent condition											
N/A	Does not apply											

