

Educational Suitability Summary Report

Widén Elementary School

Date: 10/23/2020

Score 59% Average

Widén Elementary School, serving an enrollment of approximately 360 students, is in southeast Austin. It was built in 1986, with a stand-alone building added in 1989, and consists of approximately 75,000 SF. The school is known for its bilingual program as well as early childhood development program (also bilingual) for 3-6-year-olds. The school has a Creative Learning Initiative to incorporate fine arts into the curriculum.

The grounds are in average shape. New trees have been planted, but maintenance of beds, shrubs and grass is needed. The school site is nearly 10.5 acres, and there could be opportunities to use the school grounds in creative ways for physical activity, such as a walking path, hiking or nature loop. The school is across the street from the Dove Springs Recreation Center, which has many indoor/outdoor recreation amenities, and some classes utilize their playscape.

The studio pods are in good condition, but their layout is not conducive to utilizing the shared collaboration space in the middle of the pod. There are restrooms and support spaces that block the line of sight to the collaboration space, and without supervision over that space, it is not well utilized. Recent additions of flexible furniture appear to help utilization of the space with larger groups.

The corridors do not have any natural light and the wood paneling makes the hallways feel even darker and smaller. Wayfinding is difficult and one can easily get turned around. The campus has great opportunities for outdoor spaces that could be secured and utilized as outdoor studios.

The gym and cafeteria are separated by a movable partition, and while both are sized appropriately, the acoustics makes using the stage very difficult. There is also no natural light or windows into these spaces, and they appear very dark. The lighting in the gym is very substandard and dated.

The library is in a centralized location and is nicely sized with a computer lab. There are some windows into the space, but the limited transparency into the space makes it feel closed off from the school.

Interview Overview

The interview was conducted with Principal Jennifer Pace. One of her overarching concerns was the wood paneling throughout the campus, which is dated and also blocks signals to wireless devices. Light quality in the studios is considered poor; overhead lighting needs upgrading, and the position and location of windows within the studios is not desirable.

The campus has several centralized, collaborative spaces. Each of these spaces is each at the center of a pod, but visibility from the studios into those spaces is poor. Teachers rarely take advantage of these spaces because it is difficult to monitor children from the studio.

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Perkins&Will

Studios for pre-K and K-4 are in typical studios and need to be updated with age-appropriate toilets, sinks and furniture. Outdoor spaces that are programmed with permanent furniture and/or hardscape would be appreciated. Anything that requires regular maintenance would not likely be a good fit for this campus.

The cafetorium is normally in use or being cleaned for much of the school day, which restricts the use of the stage for performances or larger schoolwide functions. An outdoor performance/meeting space, which could serve as an alternate venue for these events, was requested.

Outdoor lighting and covered pickup/drop-off locations were described as necessities. Currently, on rainy days teachers line up children within the hallways for parent pickup since a covered outdoor location is unavailable. There is a covered walking at the entry but it is in disrepair and leaks significantly during rains. [REDACTED]

Some of the biggest improvements to the campus would be to improve access and locations of power outlets for teaching tools and creating the flexibility to combine studios to house larger groups.

Assessment Findings

The Educational Suitability Assessment of Widén Elementary earned a 59% overall score and places the campus in a category of average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

General Building

Score is unsatisfactory.

Hallways are generous (8 to 10 feet), but the wood paneling makes them feel dark and closed off. Gym and cafeteria can be used after-hours but there is no community room.

Academics & Learning

Score is unsatisfactory.

Studios have access to collaboration space but are undersized per current Educational Specifications. Studio storage is adequate. Gym and cafeteria are separated by a movable partition and neither has access to natural light.

PE and Wellness

Score is unsatisfactory.

Gym is adequately sized, but lighting is very poor with no access to natural light. The gym equipment (like climbing ropes) are old and in poor condition. Limited acoustic separation between gym and cafeteria. Gym support spaces are adequate, but student restrooms are disconnected from gym.

Food Services

Score is unsatisfactory.

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Cafeteria is adequately sized for the school's capacity, but there is no natural light or access to exterior dining areas. Kitchen is undersized and queuing backs up into the stage vestibule. Serving line is uninviting.

Administration Spaces

Score is unsatisfactory.

Administration space is adequate. Health services (nurse's station) is inadequate. It is very undersized and has an inaccessible toilet. The principal's office and assistant principal's office do not have any storage and acoustics are an issue. There is a conference room, but it is difficult to find and not accessible for public/parent use.

Average Categories (51-65%):

Security

Score is average.



Furniture, Fixtures, Equipment

Score is average.

There are different types of seating in the library and collaboration space. Studios typically have one type of seating. The early childhood studios need more seating options and to be appropriately scaled for younger learners.

Exterior

Score is average.

Digital sign in front of campus is well placed and highly visible. Queuing space for drop-off is limited, and the signage is confusing.

Satisfactory Categories (66-80%):

Outdoor Learning and Activity

Score is satisfactory.

The school has the opportunity to create outdoor studios in secured areas adjacent to the school but currently does not use outdoor studios. Grounds require maintenance. There are two active playgrounds and a basketball area, which are in average shape; all have shade canopies overhead.

Environmental Quality

Score is satisfactory.

All studios have access to natural daylight and views outside. Limited daylight in library and no natural daylight in gym and cafeteria. Acoustics are adequate between studios.

Controllability of Systems

Score is satisfactory.

Lighting and thermostat controls are present in studios. Blinds are in good shape.

Visual and Performing Arts

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Score is satisfactory.

The dedicated music room has a working audio system, ample instruments and access to a large stage and projection screens. Art room is well sized with a working kiln room that functions well.

Media Resources

Score is satisfactory.

Library has different types of seating (but it is limited) and can hold larger groups. A computer lab is provided within the library.

Technology

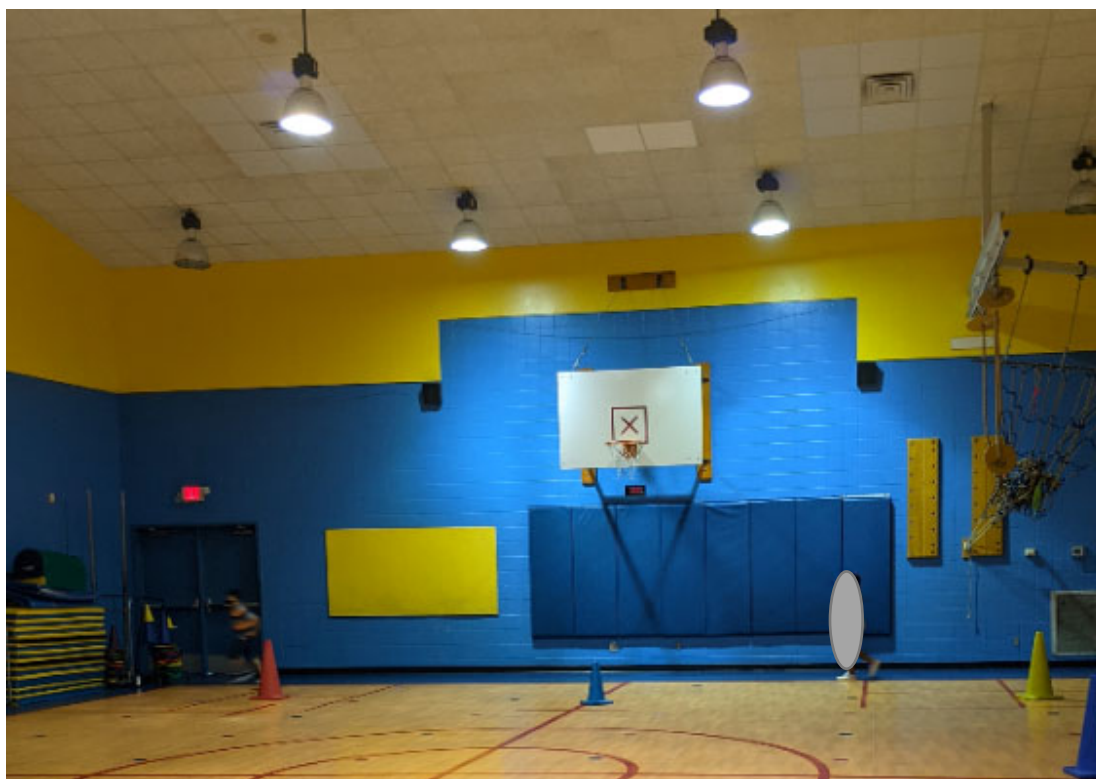
Score is satisfactory.

Edu-display in all studios and collaboration spaces. A/V has projection screen but no projection equipment. Acoustics within the cafeteria make using A/V problematic.

Supporting Photographs



Movable partition between gym and cafeteria creates acoustic issues. No natural daylight in gym or cafeteria. Flooring is in good condition.



Gym is appropriately sized, but the lighting is inadequate. The equipment is old and in poor condition.

Supporting Photographs



Dark wood paneling is not conducive to an elementary school environment.



Collaboration space in studio pods. Storage room/restrooms block visibility from studios into collaboration space. These spaces are underutilized due to this issue.

Supporting Photographs



Media Resources: Natural daylight only from overhead. Limited transparency into corridors. Different types of seating provided..



Main entry of school is dark and not welcoming. Signage is obscured, and grounds require maintenance.

Supporting Photographs



All studios have access to natural daylight. Studios do not meet current SF requirements according to Educational Specifications.



Health services area is inadequate and undersized. Inaccessible toilet and no storage.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Widén Elementary School

Walk Attendees:

Lynn Petermann, Lane Green

Date:

10.23.2020

1 - Exterior		1	2	3	4	5	N/A	8.75	63%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Separate but stack space is small and signage is confusing.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25	1.00
	1 Very unsatisfactory - Campus has no signage / wayfinding							Digital sign out front but circulation signage is inadequate.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?			3				Comments	0.50	1.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							All bins present but must navigate steps or a drop-off to get to them.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00	67%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?	1						Comments	1.00	1.00
1	Very unsatisfactory - No dedicated outdoor studios							There are locations where outdoor studios could be located, but currently not used. Grounds/landscape are not well maintained. Principal's comment - Schools really need maintenance free areas because district grounds staff are not able to maintain garden areas and campus staff are not able to either. We have great outdoor spaces, but having them set up for hiking, physical activity, and xeriscaping would be ideal.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?				4			Comments	1.00	4.00
1	Very unsatisfactory - No dedicated active playground							Two playgrounds shaded in good condition. Basketball court shaded as well.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)		2						Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?				5				Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	44%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50	1.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Variation in hallway sizes. In front of kindergarten, it's generous. Other corridors are only 8 feet wide or narrower. Wood paneling makes hallways feel dark and closed off.								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Gym and cafeteria can function after hours separately from rest of school								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25	0.50
1	Very unsatisfactory - General appearance is poor	Grounds and portables outside of school are not in good shape.								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	68%		
5.1	How are acoustics in studios in general?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Adequate acoustics. Could hear some words from studios.			
2	Unsatisfactory - Audible sound from adjacent studio/corridor										
3	Average - Slight sound from outside room										
4	Satisfactory - Walls to deck insulated only white noise from mechanical system										
5	Very satisfactory - Able to hear quiet speaking from across the room										
N/A	Does not apply										
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC										
2	Unsatisfactory - 10-19 FC or serious glare										
3	Average- 20-29 FC minor glare										
4	Satisfactory - 30-39 FC and no glare										
5	Very satisfactory - 40+ FC and no glare										
N/A	Does not apply										
5.3	Is there access to natural light in studios?				4			Comments	1.00	4.00	
1	Very unsatisfactory - No learning spaces have natural light							Gym and cafeteria do not have natural light. Library has borrowed light and limited views to exterior. All studios have windows.			
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light										
3	Average - 26-50% of learning spaces have natural light										
4	Satisfactory - 51-75% of learning spaces have natural light										
5	Very satisfactory - 76-100% of learning spaces have natural light										
N/A	Does not apply										
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00	5.00	
1	Very unsatisfactory - No learning spaces have views							All studios have views outdoors.			
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out										
3	Average - 26-50% of learning spaces have views										
4	Satisfactory - 51-75% of learning spaces have views										
5	Very satisfactory - 76-100% of learning spaces have views										
N/A	Does not apply										

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A				
5.5	Does the building have odor or pest problems?		2					Comments	1.00	2.00	
1	Very unsatisfactory - Evidence of both pests and odors							Exterior needs maintenance and groundskeeping. School reports issue with ants, rats and skunks. Skunk odors occur frequently.			
2	Unsatisfactory - Evidence of pests or odors										
3	Average - Limited evidence of pests, no odors										
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition										
5	Very Satisfactory - No evidence, school cleanliness in excellent condition										
N/A	Does not apply										
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	68%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50	
1	No										
5	Yes										
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper							Blinds in windows in studios. Decent shape.			
2	Unsatisfactory - No, windows have no light control										
3	Average - Yes, but poor condition blinds										
4	Satisfactory - Yes, blinds										
5	Very satisfactory - Blackout shades										
N/A	Does not apply										
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00	2.00	
1	Very unsatisfactory - Single switch only per room							Two sets for rows of switching. Fluorescent fixtures.			
2	Unsatisfactory - Alternating rows switch off										
3	Average - Alternating lamps in single fixtures switch off										
4	Satisfactory - Tri level switching										
5	Very satisfactory - Dimmable										
N/A	Does not apply										

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	64%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 3.00	
1	Very unsatisfactory - Damaged or broken, non-functioning									
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00 3.00	
1	Very Unsatisfactory - Same furniture used in all spaces								Collaboration space has different types of furniture. Dining commons has one type of seating style. Library has limited types of seating.	
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 4.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level								All studios - tables and loose chairs. Early childhood program needs more flexible furniture and more appropriately sized.	
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									
								92.50		

Zero Waste		1	2	3	4	5	N/A	5.00	60%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				Comments	0.50 1.50	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				Comments	0.50 1.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							Principal's comment: This year lunches were in the classroom due to COVID. But we do have a trash can we use for composting. The biggest issue with the cafeteria is the lack of accessibility and modernization of food pick up stations and trash/tray return areas.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Widén Elementary School

Walk Attendees:

Lynn Petermann, Lane Green

Date:

10.23.2020

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	49%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - Too small, no flexibility, disconnected	Studios are undersized per current Ed Spec at 720 SF and open collaboration space is only 900 SF. In general, studios are in good shape. Good casework storage as well as small storage room at each studio. Inaccessible toilet at each studio. Limited visibility to corridor and open collaboration space in middle of pod. Early childhood studios are excellently sized at 930 SF.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?				4			Comments	1.00	4.00
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								Good storage within studios. Uniform types of casework and storage between pods.	
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply								Learning pods have good flexible furniture and open collaboration spaces can be used in different ways. Undersized at 900 SF and no small group rooms.	
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning 2 Unsatisfactory - Undersized, decentralized resources, limited flexibility 3 Average - Adequate size, needs some renovations or updates to function well 4 Satisfactory - Good size, centralized resources, good flexibility 5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility N/A Does not apply								Studios are undersized and do not have adequate space for project-based learning.	

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
1	Very unsatisfactory - No dedicated maker spaces								
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, connected to learning spaces								
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces								
N/A	Does not apply								
8.7	Is there a Professional Learning Center in the learning neighborhood?		2					Comments	1.00 2.00
1	Very unsatisfactory - No dedicated space for Professional Learning Center							There is a PLC workroom off of corridor but doesn't appear well utilized. PLCs are not provided in every learning neighborhood.	
2	Unsatisfactory - Too small, poor condition, disconnected								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, connected								
5	Very Satisfactory - Generous size, excellent condition, connected								
N/A	Does not apply								
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00
1	No							Monitoring answer, but doesn't affect overall score.	
5	Yes								
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00
1	Very unsatisfactory - No dedicated space							Pin-up strips in hallways. There are a couple of display cases for 3D artifacts.	
2	Unsatisfactory - Too small, non-dedicated, poor condition								
3	Average - Adequate size, adequate condition, needs updates or renovations to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Pods support varying group sizes in studios and in collaboration space; however, collaboration spaces are not utilized due to the line of sight issues from the studios into the collaboration space.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?				4					Comments	1.00	4.00
1	Very unsatisfactory - Too small, no flexibility, disconnected									In regular studio room, spaces are not large enough per educational specification. Inaccessible toilet.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces											
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1								Comments	1.00	1.00
1	Very unsatisfactory - None provided											
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1								Comments	1.00	1.00
1	No											
5	Yes											

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	73%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				1.00	3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Comments Undersized per Ed Spec at 875 SF. Dedicated music room. Lots of instruments. Adjacent to stage. Audio system present. Principal's note on stage - Due to lunch noise, inadequate acoustics and no ability to partition stage off from lunch table area, use of the stage is difficult between lunches 10:30 am - 1:00 pm. So this makes the stage unusable for the majority of the day.							
9.2	Are music and performance storage spaces appropriately configured per the ed spec?				4			1.00	4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Comments Stage in good shape. Limited access lift for accessibility. A/V in decent shape. Projection screens. Chair and stage storage not directly adjacent.							
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?				4			1.00	4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Comments The art room is 1000 SF, adequate casework, working kiln room. Teacher commented that room and support space function well. Principal's comment - Access to material storage and clean up is limited. Furniture is dated, difficult to clean, and not inspiring.							

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	50%
10.1	Does the campus meet the ed spec standard for physical education program spaces?		2					1.00	2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Comments Gym is right at 3000 SF per ed spec, but appears small and dim. The gym equipment are old and in poor condition (like climbing ropes). There is no natural light and lighting is very poor. Partition separates it from the cafeteria and does not provide good acoustic separation between the two spaces.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?			3				1.00	3.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Comments Gym has office with personal restroom. Student-use restrooms are outside of gym. Gym storage room is adequate. Did not see outside PE storage.							
11 - Food Services		1	2	3	4	5	N/A	10.00	40%
11.1	Is the Dining Commons appropriately configured per the ed spec?		2					1.00	2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Comments No natural light in cafeteria but based off of student capacity and current enrollment population, cafeteria is adequately sized. Movable partition between gym doesn't allow for complete acoustic separation. No access to outdoor eating spaces.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					1.00	2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Comments Kitchen is undersized and space is outdated. Queuing for serving line is through stage vestibule and not generous. Hand-washing stations are outdated.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	67%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Not accessible							<p>Nice transparency to main corridor. Doesn't allow for after-hours to be publicly available. Kiva takes up a lot of space in corner of library.</p> <p>Principal's comment - Library would benefit from more diverse and welcoming sitting areas for both primary and upper elementary age students.</p>	
	2 Unsatisfactory - Limited access, difficult to find, no transparency								
	3 Average - Adequate accessibility, needs updates or renovations to function well								
	4 Satisfactory - Accessible, easy to find, good transparency, good condition								
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition								
	N/A Does not apply								
12.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No quiet study spaces								
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy								
	3 Average - One or more areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy								
	N/A Does not apply								
12.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No space							<p>School feels Library is not modern or inviting. They have been trying to purchase some furniture on their own to improve the space.</p>	
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well								
	3 Average - Adequate size and condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions								
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions								
	N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support							<p>No breakout rooms</p>	
	2 Unsatisfactory - Too small, one area, poor condition								
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition								
	N/A Does not apply								

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00
1	Very unsatisfactory - No gathering areas							Nice area for group meeting with moveable tables and chairs. Tables have wheels.	
2	Unsatisfactory - Too small, one common space, limited seating, poor condition								
3	Average - Adequate size, one common space, needs updates or renovations to function well								
4	Satisfactory - Good size, multiple common spaces with seating, good condition								
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition								
N/A	Does not apply								
12.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00
1	Very unsatisfactory - No vis comm tools							About 20 computer stations and projector and screen. Display on wheels.	
2	Unsatisfactory - Outdated, poorly functioning, or insufficient								
3	Good - Mix of old and new whiteboards/projectors/etc.								
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition								
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition								
N/A	Does not apply								
13 - Technology		1	2	3	4	5	N/A		20.00 60%
13.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00
1	Very unsatisfactory - Limited to no technology present in instructional spaces								
2	Unsatisfactory - One type of technology present								
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school								
4	Satisfactory - Multiple types of technology, smart boards, good condition.								
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition								
N/A	Does not apply								
13.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)								
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)								
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)								
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)								
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)								
N/A	Does not apply								

13 - Technology (cont.)		1	2	3	4	5	N/A	Comments				
13.3	Are there adequate charging locations for devices?			3						1.00	3.00	
1	Very unsatisfactory - No centralized charging location							Edu displays - carts are really big and bulky.				
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices											
3	Average - Charging cart or tower but not adequately sized for number of devices											
4	Satisfactory - Charging cart or tower not centralized											
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition											
N/A	Does not apply											
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?		2							1.00	2.00	
1	Very unsatisfactory - AV not present in one or more space							Cafeteria has projections screens but no projection equipment. Acoustics are very bad and it is very loud during lunch time. Stage has lighting. Speakers are not adequate.				
2	Unsatisfactory - AV undersized for room, poor condition											
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous sized, excellent condition											
N/A	Does not apply											
13.5	Is there digital media signage at the reception area?	1								0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area											
2	Unsatisfactory - Undersized, poor condition											
3	Average - Adequately sized / poor condition OR undersized / adequate condition											
4	Satisfactory - Media signage present, good sized, good condition											
5	Very Satisfactory - Generously sized, excellent condition											
N/A	Does not apply											

