# Key Terms



REIMAGINE REINVEST REINVENT

#### **Reinvention Roadmap**

A visual depiction of the school changes process.

## **Planning Region:**

A geographic area dened by a group of attendance areas. Each scenario will be tied to a planning region. Each planning region is expected to comprise eight to 15 schools.

## Scenario

A solution that outlines changes for each school within a given planning region.

## **Scenario Option**

A potential solution for exploration that outlines the changes for each school within a given planning region.

## Scenario Recommendation

Administration's recommended solution for each school within a given planning region presented to the Board of Trustees for consideration.

# **Affected Facility**

Any school within a scenario that may experience a change, including:

- Additional educational programming and services.
- Shared use with community partners.
- Receiving or re-assigning students.
- Facility improvements.
- Site enhancements.
- Consolidation or closures.

## **Campus Repurposing**

Any school facility considered for consolidation or closure may be repurposed for:

- District use
- Public benefit
- Private sale (one-time) or lease (long-term).
- To generate revenue.

#### Methodology

The process the district will follow to develop and analyze regional scenarios.

## **Case Study**

A research method performed before implementing a large-scale study. It involves an in-depth, detailed examination of the methodology to help identify questions and select types of measurement prior to developing scenarios.

## **Reinvention Guiding Principles**

The guiding principles reflect Austin ISD's values that guide decision-making as the district reimagines the use and alignment of its assets.

## Factors

A circumstance, fact, or condition that will contribute to the evaluation of a scenario to ensure alignment with guiding principles.

## **Regional Goals**

A set of targets, informed by community input, that the district will use to evaluate the opportunity of each scenario.



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