

# Bilingual, Biliterate, Bicultural: Dual-Language and Immersion at Elementary Schools

Increase and expand two-way dual-language and immersion programs in at least eight elementary schools. By increasing and expanding access to two-way dual-language programs in elementary school, all students, regardless of their native language, will have opportunities to learn a second language while communicating with, learning from, and forming connections with students from diverse cultures and backgrounds. The programs would set the stage for cultural appreciation and global awareness.

## Serving Students

English and Spanish language learners will mutually benefit from authentic language exchange. Simultaneously, both groups work together to become bilingual and biliterate, fostering cultural appreciation and camaraderie in a diverse community. Students in immersion programs will accelerate in their second language acquisition.

## Preparing Our Kids To Succeed By

- Beginning language expansion programs in Pre-K and kindergarten, creating globally-minded kids from the first level of education.
- Expanding two-way dual-language programs, students will learn a second language while communicating with and learning from their peers—setting the stage for cultural appreciation and global awareness.
- Increasing the number of schools that can accept transfers into two-way dual-language and immersion programs.

## SCENARIO Summary

Meets Guiding Principles



## Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

## Campuses in this Scenario

Andrews Elementary  
Boone Elementary  
Cook Elementary  
Jordan Elementary

Mills Elementary  
Pickle Elementary  
Winn Elementary  
New Southwest Elementary

## Financial Implications

Academic Program Cost	TBD
Reinvested 2017 Bond Funds	N/A
Deferred Maintenance Savings	N/A
Annual Operations & Maintenance Savings	N/A

## Summary of Changes

	Districtwide Changes	
	New Program	
✓	Enhanced Program	Two-way dual-language and language immersion
	Campus Consolidation	
	Campus Repurpose	
	Facility Improvement	
	Boundary or Feeder Implications	

To give feedback on this scenario visit <https://tinyurl.com/AISDScenarios>.



# Space to Learn in Southwest/South Central Elementary Schools

A new elementary school, located in southwest Austin, is under construction as part of the 2017 Bond Program. Austin ISD will provide learning spaces and resources for students to thrive by creating an attendance area for the new Southwest Elementary School (relieving Kiker and Baranoff elementary schools), changing the boundaries between Baranoff and Kocurek elementary schools, and changing the boundaries between Cowan and Boone elementary schools. Overcrowded schools prevent students from learning in the best way possible – they require portable buildings, limiting the technology, innovative instruction and the collaboration between classrooms that can take place. Shared spaces, such as the gym and cafeteria, can become stressed and schedules become restricted to accommodate the larger number of students. The district’s Boundary Advisory Committee is nearing completion of final recommended boundary maps that will be incorporated into the School Changes Process.

## Serving Students

Students at the affected elementary schools will have better access to resources with a more balanced population, allowing for even distribution of program selections.

## Preparing Our Kids To Succeed By

- Creating an attendance zone for the new Southwest Elementary School to provide relief to Kiker and Baranoff.
- Changing boundaries between Baranoff and Kocurek to provide additional relief to Baranoff.
- Changing boundary between Cowan and Boone to provide relief to Cowan.
- Providing a two-way dual-language or immersion program at Boone (scenario on page 18).
- Offering International Baccalaureate Primary Years Program at Kocurek (scenario on page 45).
- Changing boundaries between Bailey and Gorzycki middle schools to allow for all students at the new Southwest Elementary School to attend Gorzycki.

## Scenario Summary

Meets Guiding Principles



## Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

## Campuses in this Scenario

Baranoff Elementary  
Boone Elementary  
Cowan Elementary  
Kiker Elementary

Kocurek Elementary  
New Southwest Elementary  
Bailey Middle  
Gorzycki Middle

## Financial Implications

Academic Program Cost .....	TBD
Reinvested 2017 Bond Funds .....	N/A
Deferred Maintenance Savings .....	N/A
Annual Operations & Maintenance Savings .....	N/A

## Summary of Changes

	Districtwide Changes	
✓	New Program	Two-way dual language or immersion program at Boone, International Baccalaureate Primary Years Program at Kocurek
	Enhanced Program	
	Campus Consolidation	
	Campus Repurpose	
✓	Facility Improvement	Improvements to Kocurek and Boone
✓	Boundary or Feeder Implications	Baranoff, Boone, Cowan, Kiker, Kocurek, new southwest elementary schools; Bailey, Gorzycki middle schools; Additional schools could be affected pending the outcome of the BAC's recommendation.

To give feedback on this scenario visit

