Legal Studies and Social Justice Program at Gus Garcia Young Men's Leadership Academy

Gus Garcia Young Men's Leadership Academy will expand to serve 6–12 grade students and develop a Legal Studies and Social Justice Program with blended and personalized learning, additional professional and career opportunities, and increased interactions with colleges focusing on legal systems, policy, and social justice.

Serving Students

Students will develop profound leadership skills to increase advocacy in their communities while laying the groundwork for a career in policy and legal professions. Students will cultivate leadership and increased independent thought through a robust curriculum.

The idea for this scenario will work independently of all other ideas, however, it will be significantly stronger and can achieve the intended results when combined with Elevating the Secondary Multicultural Studies Curriculum scenario on page 11.

Preparing Our Kids To Succeed By

- Transitioning Gus Garcia to serve 6–12 grade with strengthened leadership opportunities.
- Implementing new programming focused on legal studies, politics and policy.
- Expanding career and technical education opportunities.
- Extending after school hours.
- Providing students with blended and personalized learning.
- Partnering with universities, professional and community organizations to develop and enhance curriculum.
- Serving as a flagship and demonstration site for implementing the districtwide middle and high school's social justice programs.

 SCENARIO Summary

 Meets Guiding Principles

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Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

Campuses in this Scenario

Dobie Middle	Martin Middle	Northeast ECHS
Gus Garcia Young Men's	New Northeast Middle	
Leadership Academy	Webb Middle	
Lamar Middle	LBJ ECHS	

Financial Implications

Academic Program Cost	'BD
Reinvested 2017 Bond Funds I	N/A
Deferred Maintenance Savings I	N/A
Annual Operations & Maintenance Savings I	N/A

Summary of Changes

	Districtwide Changes	
✓	New Program	Legal Studies and Social Justice program at Gus Garcia
	Enhanced Program	
	Campus Consolidation	
	Campus Repurpose	
	Facility Improvement	
	Boundary or Feeder Implications	

A New Northeast Middle School

As part of the 2017 Bond Program, a new 800-student-capacity middle school will be built. Middle school students who reside in the Jordan, Overton, Blanton, the northernmost area of Pecan Springs, and the southernmost area of Winn will have the opportunity to learn in a bright, modern school with flexible classrooms to serve all communities at a new site. These campus communities will have the opportunity to provide input on the programming offered at the new middle school. Student assignments to the new middle school will be reassessed closer to the opening date of the school as these areas are anticipated to decline in population. Additional students from the new Norman-Sims (including the southernmost portion of Pecan Springs) and Maplewood (within the Mueller subdivision) attendance areas may be included if it is determined that space is available.

Middle school attendance areas will be adjusted at Dobie, Lamar, Martin, and Webb. Additionally, the Sadler Means Young Women's Leadership Academy will close, and students attending Sadler Means will have the option to attend Ann Richards School for Young Women Leaders or their assigned school. When the Sadler Means facility closes, the resources from that facility will be invested to enhance academic programming at Dobie, Lamar, and Martin.

Preparing Our Kids To Succeed By

students to learn.

· Creating modern, flexible, inspiring academic spaces for

Serving Students

Building the new middle school in the Northeast area of the district provides these students with the opportunity to learn in a bright, modern school with flexible classrooms.

The idea for this scenario will work independently of all other ideas, however, it will be significantly stronger and can achieve the intended results when combined with Elevating the Secondary Ethnic Studies Curriculum scenario on page 11. **Meets Guiding Principles**



Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

SCENARIO Summary

Campuses in this Scenario

Dobie Middle Martin Middle Lamar Middle Webb Middle Sadler Means Young Women's Leadership Academy

Financial Implications

Academic Program Cost	TBD
Reinvested 2017 Bond Funds\$3.11 M	ILLION
Deferred Maintenance Savings \$19.62 M	ILLION
Annual Operations & Maintenance Savings\$1 M	ILLION

Summary of Changes

	Districtwide Changes	
	New Program	
	Enhanced Program	
	Campus Consolidation	
✓	Campus Repurpose	Sadler Means
✓	Facility Improvement	New Northeast Middle
✓	Boundary or Feeder Implications	Dobie, Lamar, Martin, Webb

To give feedback on this scenario visit https://tinyurl.com/AISDScenarios.