

Bilingual, Biliterate, Bicultural: Dual-Language and Immersion at Elementary Schools

Increase and expand two-way dual-language and immersion programs in at least eight elementary schools. By increasing and expanding access to two-way dual-language programs in elementary school, all students, regardless of their native language, will have opportunities to learn a second language while communicating with, learning from, and forming connections with students from diverse cultures and backgrounds. The programs would set the stage for cultural appreciation and global awareness.

Serving Students

English and Spanish language learners will mutually benefit from authentic language exchange. Simultaneously, both groups work together to become bilingual and biliterate, fostering cultural appreciation and camaraderie in a diverse community. Students in immersion programs will accelerate in their second language acquisition.

Preparing Our Kids To Succeed By

- Beginning language expansion programs in Pre-K and kindergarten, creating globally-minded kids from the first level of education.
- Expanding two-way dual-language programs, students will learn a second language while communicating with and learning from their peers—setting the stage for cultural appreciation and global awareness.
- Increasing the number of schools that can accept transfers into two-way dual-language and immersion programs.

SCENARIO Summary

Meets Guiding Principles



Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

Campuses in this Scenario

Andrews Elementary
Boone Elementary
Cook Elementary
Jordan Elementary

Mills Elementary
Pickle Elementary
Winn Elementary
New Southwest Elementary

Financial Implications

Academic Program Cost	TBD
Reinvested 2017 Bond Funds	N/A
Deferred Maintenance Savings	N/A
Annual Operations & Maintenance Savings	N/A

Summary of Changes

	Districtwide Changes	
	New Program	
✓	Enhanced Program	Two-way dual-language and language immersion
	Campus Consolidation	
	Campus Repurpose	
	Facility Improvement	
	Boundary or Feeder Implications	

To give feedback on this scenario visit <https://tinyurl.com/AISDScenarios>.



Austin's Only Bilingual, Biliterate, Bicultural Montessori School at Winn

Creating dedicated Bilingual, Biliterate, and Bicultural programming at Winn Elementary School, rooted in the Montessori methods of early childhood education, will spark imagination and abstract thinking and develop the incredible talents in our students. The Pecan Springs Elementary School facility will close and students will have the opportunity to learn in a bright, modern school with flexible classrooms at either the modernized Winn campus or the new Norman-Sims campus (see Norman-Sims and Pecan Springs Enrichment Partnership scenario on page 19). Winn students living in the attendance area adjacent to Pickle Elementary School will attend Pickle, allowing students to attend a school in their neighborhood.

Serving Students

Students who are able to communicate in multiple languages are an asset to our community. The program will serve students who already speak multiple languages or wants to learn multiple languages in a setting that is conducive to meeting them where they are so they may explore their passions and develop their talents.

Preparing Our Kids To Succeed By

- Creating modern, flexible, inspiring academic spaces for students to learn.
- Combining resources and talents to expand academic programs to improve student outcomes and success.
- Creating a two-way dual-language program and increasing opportunities for students to become bilingual, biliterate, and bicultural.
- Providing opportunities for students to learn a second language while communicating with and learning from their peers—setting the stage for cultural appreciation and global awareness.
- Expanding the Montessori program at Winn and increasing the number of Montessori-certified Educators, allowing more students to learn in a Montessori environment.
- Adjusting boundaries and feeder patterns to meet the needs of students.

SCENARIO Summary

Meets Guiding Principles



Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

Campuses in this Scenario

- Pecan Springs Elementary
- Pickle Elementary
- Winn Elementary
- Norman-Sims Elementary

Financial Implications

Academic Program Cost	TBD
Reinvested 2017 Bond Funds	\$3.79 MILLION
Deferred Maintenance Savings	\$13.07 MILLION
Annual Operations & Maintenance Savings	\$500,000

Summary of Changes

	Districtwide Changes	
✓	New Program	Two-way dual-language program at Winn
✓	Enhanced Program	Montessori program at Winn
✓	Campus Consolidation	Students from Pecan Springs will attend either Winn or the consolidated Norman-Sims
✓	Campus Repurpose	Pecan Springs
✓	Facility Improvement	Improvements at Winn to better serve new programming
✓	Boundary or Feeder Implications	Pecan Springs, Pickle, Winn, Norman, Sims

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