# STEAM and Humanities Program at Martin Middle School and Feeder Schools

Martin Middle School students will be able to explore and develop their talents and skills in preparation academies that will invigorate their learning and prepare them to succeed in their feeder high schools. Specific learning communities will be designed for students interested in the newly modernized Eastside ECHS Career Launch Health Science program and for Travis Early College Tech. Students who desire a more exploratory experience will thrive in a STEAM academy.

#### **Serving Students**

Students attending Martin Middle School will be equipped for futures at Eastside Memorial Early College High School and Travis Early College High School.

## **Preparing Our Kids To Succeed By**

- · Aligning programs to better prepare students for advanced technology and health sciences careers.
- Nurturing the development of problem-solving, critical thinking and collaboration skills that will transfer into any pathway a student chooses later in their educational career.

#### **SCENARIO Summary**

# **Meets Guiding Principles**









### **Anticipated Date**

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

## **Campuses in this Scenario**

**Allison Elementary** Sanchez Elementary **Brooke Elementary** Zavala Elementary Martin Middle **Govalle Elementary** Metz Elementary

**Ortega Elementary** 

**Eastside Memorial ECHS** 

### **Financial Implications**

Academic Program Cost	'BD
Reinvested 2017 Bond Funds.	N/A
Deferred Maintenance Savings	N/A
Annual Operations & Maintenance Savings	N/A

# **Summary of Changes**

	Districtwide Changes	
	New Program	
✓	Enhanced Program	Innovation Academy expansion at Martin and STEAM program
	Campus Consolidation	
	Campus Repurpose	
	Facility Improvement	
<b>✓</b>	Boundary or Feeder Implications	Changes to boundaries and feeder patterns may occur to strengthen programmatic alignment

To give feedback on this scenario visit https://tinyurl.com/AISDScenarios.