Feeder Pattern Alignment

Austin ISD will continue to examine student assignment areas in order to improve academic program alignment from elementary school through middle school and high school, and address overcrowding. Minimizing the number of campuses to which an elementary or middle school tracks to improves academic alignment and helps ensure that students are prepared for and will be successful when progressing to middle or high school. Balancing a schools' enrollment to match its capacity allows us to avoid overcrowding, which leads to portable buildings – limiting the technology, innovative instruction and collaboration between classrooms. Additionally shared spaces, like the gym and cafeteria, become stressed and schedules become restricted to accommodate the larger number of students.

Serving Students

A more balanced student population allows for even distribution of program selections and better program alignment prepares our students for success.

Preparing Our Kids To Succeed By

- Increasing alignment of programs from elementary through middle and high school will better prepare students as they progress through secondary schools.
- Reducing the number of students receiving instruction in portable buildings will increase opportunities for collaboration amongst students and teachers, and expand options for flexibility within the learning environment.

SCENARIO Summary

Meets Guiding Principles 1 2 3 4 ○

Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

Campuses in this Scenario

Campuses will be determined upon a comprehensive assessment of complete School Changes scenarios

Financial Implications

Academic Program Cost	TBD
Reinvested 2017 Bond Funds	N/A
Deferred Maintenance Savings	N/A
Annual Operations & Maintenance Savings	N/A

Summary of Changes

✓	Districtwide Changes	
	New Program	
	Enhanced Program	
	Campus Consolidation	
	Campus Repurpose	
	Facility Improvement	
✓	Boundary or Feeder Implications	Refine various attendance areas to address capacity and feeder patterns

To give feedback on this scenario visit https://tinyurl.com/AISDScenarios.