

# Pre-K to Pre-Med

Beginning in Pre-K and continuing through to high school graduation, students will engage in innovative and multi-age programming. The program will focus on medical professions, health and human systems, and health, wellness, nutrition, and preventive care to nurture interest in and prepare students for careers in the medical field. The expanded programming will ultimately improve the health of our students and our community. Students attending Jordan and Overton elementary schools will continue this programming at the middle school and high school level, and students attending the New Northeast Middle School that do not feed into LBJ Early College High School can choose to attend the LBJ Health Professions program.

## Serving Students

Students with a curiosity about health and human services will be exposed to all manner of programs, and have opportunities to interact with physicians, surgeons, researchers, and other professionals in the medical field. Exploration of the many aspects of health affords an early start to a focused career path.

## Preparing Our Kids To Succeed By

- Offering engaging curriculum focusing on medical professions and exploring health and medical care disparities between ethnicities and cultures.
- Preparing students to be doctors, nurses, nutritionists, and researchers in the community they serve.
- Providing access to college, career, and life opportunities with industry-based certifications and degrees throughout the program.
- Partnering with community nonprofit organizations and hospitals for mentorships and real-world opportunities.
- Creating opportunities to learn in facilities that support programming through intentional design for clinical rotations in areas such as biomedical engineering, world health, physiology, and preceptorships.
- Adjusting boundaries and feeder patterns to meet the needs of students.

## SCENARIO Summary

### Meets Guiding Principles



### Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

### Campuses in this Scenario

Jordan Elementary  
Norman Elementary  
Overton Elementary

New Northeast Middle  
LBJ ECHS

### Financial Implications

Academic Program Cost . . . . .	TBD
Reinvested 2017 Bond Funds . . . . .	\$210,000
Deferred Maintenance Savings . . . . .	N/A
Annual Operations & Maintenance Savings . . . . .	\$500,000

### Summary of Changes

	District-Wide Changes	
✓	New Program	Health and wellness curriculum, offerings, and certifications
	Enhanced Program	
	Campus Consolidation	
	Campus Repurpose	
	Facility Improvement	
✓	Boundary or Feeder Implications	Refine attendance areas to align programming

To give feedback on this scenario visit <https://tinyurl.com/AISDScenarios>.



# Austin's Only Bilingual, Biliterate, Bicultural Montessori School at Winn

Creating dedicated Bilingual, Biliterate, and Bicultural programming at Winn Elementary School, rooted in the Montessori methods of early childhood education, will spark imagination and abstract thinking and develop the incredible talents in our students. The Pecan Springs Elementary School facility will close and students will have the opportunity to learn in a bright, modern school with flexible classrooms at either the modernized Winn campus or the new Norman-Sims campus (see Norman-Sims and Pecan Springs Enrichment Partnership scenario on page 19). Winn students living in the attendance area adjacent to Pickle Elementary School will attend Pickle, allowing students to attend a school in their neighborhood.

## Serving Students

Students who are able to communicate in multiple languages are an asset to our community. The program will serve students who already speak multiple languages or wants to learn multiple languages in a setting that is conducive to meeting them where they are so they may explore their passions and develop their talents.

## Preparing Our Kids To Succeed By

- Creating modern, flexible, inspiring academic spaces for students to learn.
- Combining resources and talents to expand academic programs to improve student outcomes and success.
- Creating a two-way dual-language program and increasing opportunities for students to become bilingual, biliterate, and bicultural.
- Providing opportunities for students to learn a second language while communicating with and learning from their peers—setting the stage for cultural appreciation and global awareness.
- Expanding the Montessori program at Winn and increasing the number of Montessori-certified Educators, allowing more students to learn in a Montessori environment.
- Adjusting boundaries and feeder patterns to meet the needs of students.

## SCENARIO Summary

Meets Guiding Principles



## Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

## Campuses in this Scenario

- Pecan Springs Elementary
- Pickle Elementary
- Winn Elementary
- Norman-Sims Elementary

## Financial Implications

Academic Program Cost .....	TBD
Reinvested 2017 Bond Funds .....	\$3.79 MILLION
Deferred Maintenance Savings .....	\$13.07 MILLION
Annual Operations & Maintenance Savings .....	\$500,000

## Summary of Changes

	Districtwide Changes	
✓	New Program	Two-way dual-language program at Winn
✓	Enhanced Program	Montessori program at Winn
✓	Campus Consolidation	Students from Pecan Springs will attend either Winn or the consolidated Norman-Sims
✓	Campus Repurpose	Pecan Springs
✓	Facility Improvement	Improvements at Winn to better serve new programming
✓	Boundary or Feeder Implications	Pecan Springs, Pickle, Winn, Norman, Sims

To give feedback on this scenario visit <https://tinyurl.com/AISDScenarios>.



# Norman-Sims and Pecan Springs Enrichment Partnership

Students from Norman, Sims, and Pecan Springs elementary schools will have the opportunity to learn in a bright, modern school with flexible classrooms to serve all communities at the Norman site. The Sims and Pecan Springs facilities will close, and resources will be combined and invested to enhance academic programming in the welcoming and inspiring learning spaces. Students from Pecan Springs, south of 51st St., will attend Norman-Sims, while the remainder of Pecan Springs will attend Winn Elementary School (see Austin’s Only Bilingual, Biliterate, Bicultural Montessori School at Winn scenario on page 20). The campus communities will have the opportunity to provide input on the programming offered at the modernized Norman-Sims school.

## Serving Students

Students from Norman, Sims and Pecan Springs elementaries will have access to a modernized facility and collaborative education initiatives that will affect all three populations as one joined community. Additional academic opportunities and after-school programs will maximize the resources available to a greater number of students.

*The idea for this scenario will work independently of all other ideas, however, it will be significantly stronger and can achieve the intended results when combined with the STEAM and Humanities Program at Martin and Feeder Schools scenario on page 32 and Austin’s Only Bilingual, Biliterate, Bicultural Montessori School scenario on page 20.*

## Preparing Our Kids To Succeed By

- Creating modern, flexible, inspiring learning spaces.
- Combining resources and talents into one school, improving student outcomes and success.
- Providing students more academic and after-school program opportunities.
- Offering Science, Technology, Engineering, Art and Mathematics (STEAM) learning experiences to prepare students to excel in the academic programs at Martin Middle School.

## SCENARIO Summary

Meets Guiding Principles



## Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

## Campuses in this Scenario

Norman-Sims Elementary  
Pecan Springs Elementary

## Financial Implications

Academic Program Cost .....	TBD
Reinvested 2017 Bond Funds .....	\$210,000
Deferred Maintenance Savings .....	\$8.7 MILLION
Annual Operations & Maintenance Savings .....	\$500,000

## Summary of Changes

	Districtwide Changes	
	New Program	
	Enhanced Program	
✓	Campus Consolidation	Students at Sims and a portion at Pecan Springs (those who live south of 51st Street) will attend the modernized Norman-Sims
✓	Campus Repurpose	Sims and Pecan Springs
✓	Facility Improvement	Modernization at Norman
✓	Boundary or Feeder Implications	Norman, Pecan Springs, Sims

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