

Overall:

Like many institutions, the SHAC (Student Health Advisory Committee) was stalled by happenings surrounding the Coronavirus and school closings. The Committee only met for half of its normally scheduled meetings. Although exceeding the statutory minimum requirement of four meetings, the SHAC did not meet during a time when the school and administrative offices were in limbo. Normally, the SHAC meets over the summer, but did not this year. Additionally, the district liaison of the SHAC changed four times in the last twelve months, making what was once an easy process with a liaison that had vast institutional knowledge more challenging.

2019-2020 SHAC:

- Revised its bylaws to align more closely with other advisory committees of AISD and allow for digital meetings to create a quorum.
- Created an ad-hoc sub committee to review and revise the legislative Wellness Audit that was originally to be voted upon and approved by the AISD Board of Directors in June, although that deadline was postponed for a year because of Coronavirus interruptions.
- Vetted and approved outside vendors for secondary schools supplemental programming of Sexual Education.
- Asked questions regarding disciplinary policy and mental health implications of restraint policies.
- Addressed community concerns regarding tele-health and received information regarding the tele-health contract for remote healthcare in many (and eventually all) campuses.
- Consulted on multiple aspects of the school reopening after the Coronavirus shut down.
- Received updates from district departments, on a continuing basis.

The Future:

Looking forward to the 2020-2021 school year, the SHAC has shown a commitment to make itself and its resources available to AISD in order to assist in the continuing implementation of school openings in the era of Covid-19. The SHAC is also reviewing policies with an eye towards equity and in that vein has shown interest in reviewing the gender-neutral bathroom policy, supporting mental health and SEL of the whole school community through the Coronavirus transition, and understanding and health effects and strains on various populations within the district. Additionally, the SHAC hopes to