

Austin I.S.D. School Health Advisory Council Meeting

6:00 p.m.- 7:30 p.m., Wednesday January 17, 2024

Meeting Location:

AISD Headquarters 2nd Floor PD Room

The SHAC may take action during the meeting as it clearly and directly relates to any agenda item on the table at the time.

Time	Agenda Item	Presenter or Staff Resource
6:00 p.m.	Call to Order The meeting was called to order at 6:07PM	Belynda Montgomery, Co-Chair Susanne Kerns, Co-Chair
6:05 p.m.	Introductions and recognition of guests Trustee Zapata Lauren Woods: AISD Head Start Shannon Jaquette SHAC members in attendance: Belynda Barkley Montgomery- Co Chair Joan Eisenberg Dr. Michele Gallas Leah Kelly Susanne Kerns- Co Chair Francesca Leahy Ryan Malone Ava McGuire Nina Miller Alana O'Malley Juliette Owens Mary Renfro Maria Solis Ann Teich	Belynda Montgomery, Co-Chair Susanne Kerns, Co-Chair
6:10 p.m.	Community Communications None	Nina Miller
6:20 p.m.	Reading and Approval of Minutes Motion was made to approve the November minutes. 2nd received. Motion was approved. None opposed. None abstained.	Belynda Montgomery, Co-Chair Susanne Kerns, Co-Chair
6:25p.m.	District Updates Health Services Update on CPR & First aid training for AISD staff Ms. Bejarano was unable to attend the meeting. She will give her updates at the February meeting.	Alana Bejarano, Executive Director of Health Services
6:35 p.m.	Intersection of Mental Health & SRO Policy in AISD Dr. Twyla Williams and Chief Wayne Sneed presented information from the Counseling/Mental Health Department and the AISD Police Department. Dr. Williams explained the makeup of her department and the people who lead the different sections. Divisions within the Counseling/Mental Health Department include: <ul style="list-style-type: none"> ● Trauma Informed Care: Teri Woods ● SEL, Cultural Proficiency and Inclusiveness: Statia Paschel 	Chief Sneed, Chief of Police, AISD Dr. Twyla Williams, Executive Director Counseling & Mental Health

- School Counselors:
- Crisis Management and Mental Health: Kimberly Wilson

Dr. Williams expressed her gratitude for SHAC inviting them to share the alignment of the work being done by both departments. The focus of both of the departments is Safety. Mental Health and Crisis Management promotes positive academic outcomes by developing and implementing trauma-informed protocols and practices that support the mental health and wellness of students PreK to 12. As the work of the department is done, they lead through a trauma informed lens. Their work is grounded in Trust Based Relational Intervention from Dr. Bruce Perry. Dr. Teri Wood leads this work. They partner with Parent Support Specialists, principals, and community partners to ensure students are serviced appropriately. The department uses a Tiered Model to support students. Tier 1 is for all students and includes school counseling lessons and SEL lessons. Tier 2 is for designated students who need additional counseling either in groups or individually for crisis intervention. At Tier 3 there are more intensive services provided by licensed professionals. Currently 14 additional Licensed Mental Health Professionals (LMHP) have been hired bringing the total to 31 which provides 2 LMHP per vertical team in AISD. Tier 4 is where the redesigned School Mental Health facilities, located on AISD campuses, begin serving students. There are 77 Mental Health Centers currently but the district is expanding that to all AISD campuses by August of 2024. Having these centers on AISD campuses limits the time that students, who need these services, are out of the classroom.

Chief Sneed explained the process of support when students experience trauma. He explained how the different departments that are involved in supporting students work together to make the best informed decisions.

Dr. Williams explained the protocols in place for Tier 3 and Tier 4 interventions. Tier 3 intervention includes suicidal ideation with a plan. Tier 4 intervention includes imminent danger to students or others. Another protocol that is in place is the Sexual Harassment protocol. These supports are provided for both students and staff. Chief Sneed introduced himself and talked about his experience in law enforcement. He was hired in AISD to specifically update the Mental Health Unit for the Police Department. He set out to change how AISD was policing the district. The Crisis Intervention Team (CIT) was formed and has grown over the years. The focus of the team is to identify the problem in a situation and solve the problem instead of addressing the symptoms. Chief Sneed stated that, "you cannot arrest your way out of a problem".

Chief Sneed explained the make-up of the CIT. There are 4 officers, 1 licensed therapist, and 1 supervisor. This team is able to be activated in the middle of the night if needed to support students and families. AISD has 24-7, 365 monitoring through the dispatcher. The CIT holds regular meetings with the Counseling and Mental Health department to coordinate services. Chief Sneed explained the process of responding to an emergency in the middle of the night. The goal of the district process is to divert students away from the criminal justice system. To be successful with this, all of the supporters must understand the trauma informed care process (TBRI). They must understand that in every situation, there is a need that is being unmet and that need is the cause of the behavior. A change in behavior will only occur when punitive action is avoided and needs are met. The Community Events that the AISD Police Department is involved in include:

- Pink Patch Project to support Breast Cancer Awareness
- Operation Blue Santa
- Coffee with a Cop

	<ul style="list-style-type: none"> ● Traffic Safety and Education Division ● Feast for All Thanksgiving Event ● Trunk or Treat Halloween Event ● National Prescription Drug Take Back Event to remove unneeded drugs from homes <p>Chief Sneed explained that the state only requires 82 hours of training. AISD requires an additional 88 hours of training which includes the hours needed so that every AISD officer can become a certified Mental Health Officer. This model is unique to AISD and Chief Sneed has done multiple trainings across Texas for other ISD departments. The philosophy of the AISD Police Department is to, “seek to understand before being understood”. AISD has seen a 78% decrease in the use of force as a result of their trauma informed approach with students.</p> <p>Chief Sneed stated that in 2017 there were only 115 ISD Police Departments in the state of Texas. In 2024, there are over 400. The move has been made to be able to have more care and control in how the department is run.</p> <p>Chief Sneed reminded the SHAC of AISD’s decision to hire police officers to meet the requirements of HB3.</p> <p>The CIT wears plain clothes instead of a uniform to help relieve tension in situations. Chief Sneed reported that AISD receives more terrorist threats than any other Police Department in Texas. AISD investigates all threats.</p> <p>Dr. Williams and Chief Sneed answered questions from the SHAC. One SHAC member expressed concern for the lack of consistency of campuses participating in the training provided by the Mental Health department and how Child Study Teams operate and urged additional coordination between departments.</p> <p>Other questions included the connection between foods that students eat and their behaviors, the possibility of doing a universal screener for all AISD students, the possibility of having AA and NA meetings on AISD campuses, and the future support needed for the Mental Health Department and the Police Departments.</p> <p>Dr. Williams announced that the district has a goal to have all staff and police department trained on Mental Health First Aid.</p> <p><u>AISD Mental Health & Police Dept Presentation</u></p>	
7:15 p.m.	<p>Discuss Subcommittees</p> <p>Mental Health Committee</p> <p>A decision was made that a mental health committee is vital to the work of the SHAC.</p> <p>Members interested in being part of the committee are</p> <p>Alana O’Malley Leah Kelly Ann Teich Maria Solis Juliette Owens Ava McGuire</p> <p>Training for testifying to various boards.</p> <p>Clarification was made that the purpose of this training was to prepare members with the skills and education needed to advocate for topics that are of interest to them. They may or may not be representing SHAC when testifying.</p> <p>A suggestion was made that SHAC invite Edna Butts from AISD for guidance on creating a training and leading it. A suggestion was made to have 2 trainings each year for any member who is interested. All members but one are interested in receiving this training as soon as possible.</p>	<p>Belynda Montgomery, Co-Chair Susanne Kerns, Co-Chair SHAC Board</p>

7:25p.m.	<p>Items from Members (Brief announcements, suggestions for future topics, recognitions, etc.) Report from the SHAC members who attended the SPED Focus Group Meeting for the district. Members who attended were: Ann Teich Addison McKenna Leah Kelly Concerns raised after participating the meeting include:</p> <ul style="list-style-type: none"> ● The autonomy of school principals in managing SPED students ● The lack of consistency between campuses with requirements and follow through for SPED services of students ● The lack of oversight of the daily problems existing in SPED for AISD <p>SHAC requested to see the Stetson Audit Report once it has been completed. Addison provided a written document to Dr. Stetson about experiences that Addison has had with SPED in AISD. It was mentioned that maybe that document could be shared with the entire SHAC. The co-chairs recognized that further discussion about the meeting will need to occur.</p> <p>The next meeting is February 21, 2024 at AISD HQ.</p>	Belynda Montgomery, Co-Chair Susanne Kerns, Co-Chair
7:30pm	<p>Adjourn The meeting was adjourned at 7:44PM</p>	Belynda Montgomery, Co-Chair Susanne Kerns, Co-Chair

SHAC Meeting Norms

** **Please note the process for public comments on video conference meetings:** Persons wishing to provide public comments will be asked to state their name and acknowledge that they have read the 'Note about public comments' listed below. If more than 5 people wish to speak, the Co-Chair will draw 5 names in random order.*

Note about public comments: Speakers and visitors are expected to provide comments in a respectful manner. If the presiding officer deems a speaker or visitor to be disrespectful, that person may be warned or asked to cease any further comment or behavior. Noncompliance may result in ejection from the meeting.

Additional instructions on how to give public comment at a SHAC meeting:
<https://www.austinisd.org/advisory-bodies/shac/meetings>

Instructions on how to give public comment or public testimony at an Austin ISD Board of Trustees meeting: <https://www.austinisd.org/board/meetings>

Instructions on how to register to testify at the Capitol: House / Senate Witness Registration:
<https://mytxlegis.capitol.texas.gov/hwrspublic/about.aspx>