

Austin Independent School District

Department of Special Education Services



The Department of Special Education developed an Accommodations Toolkit with some general recommendations for accommodations to use while implementing the AISD Human Sexuality & Responsibility (HSR) curriculum. This is not an exhaustive list and teachers are reminded to always refer to a student's IEP first when considering what accommodations to utilize.

Below are specific examples of accommodations that teachers might implement when teaching the 8th grade HSR curriculum.

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| <p>For the anonymous question box provided during each lesson, consider the following:</p> <ul style="list-style-type: none">● Provide a word/idea bank● Provide written sentence stems● Keep images available to generate ideas● Allow student to dictate to teacher/aide or work with a responsible peer● Allow verbal responses | <p>To support comprehension of new vocabulary, consider the following:</p> <ul style="list-style-type: none">○ Preview vocabulary or provide images for important vocabulary○ Provide vocabulary lists with user-friendly definitions and visuals○ Allow students with reading difficulties to read with a partner○ Point out word parts and cognates |
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Lesson 1 - Introduction and Healthy Relationships

- Definition of a Relationship
 - Allow the student to dictate to teacher/aide or work with a responsible peer
 - Consider providing sentence stems to support student responses
- Types of Relationships Partner Activity
 - Provide sentence stems to answer questions
 - Provide a word bank so the student can make choices
- Compare and Contrast Activity
 - Provide reading support, if needed
 - Allow students with reading difficulties to read with a partner
 - Add pictures to the cards or simplify vocabulary on cards
 - Allow the student to dictate to teacher/aide or work with a responsible peer

Lesson 2 - Unhealthy Relationships and Abuse

- The Respect Hotline Activity
 - Allow students with reading difficulties to work with a responsible peer
 - Read the scenario aloud

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- Provide sentence stems
- Quick Activity
 - For students with mobility difficulties, assign a [student partner](#) to help guide around the room

Lesson 3 - Trafficking and Exploitation

- Stages of Grooming Activity
 - Allow students to work with a partner
 - Provide reading support, if needed
 - Allow student to dictate to a teacher/aide or a responsible peer
 - Provide sentence starters and allow multimodal responses (auditory, AAC, gestural) for discussion activities
 - For students with mobility difficulties, assign a [student partner](#) to help guide around the room

Lesson 4 - Communication and Boundaries

- Communication Scenarios
 - Allow students to work with a partner
 - Have visuals available to generate ideas
 - Provide fill-in-the-blanks notes and/or sentences starters
 - Provide reading support, if needed
 - Allow students with reading difficulties to read with a partner
- Consent, Communication, and Boundaries Scenarios
 - Allow student to dictate to a teacher/aide
 - Allow student to use speech to text
 - Allow student to work with a responsible peer
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Lesson 5 - Reproductive Anatomy and Adolescent Development

- Review lesson ground rules
- Reproductive System Diagrams
 - Allow students to work with a partner
 - Have the first two letters of the words prefilled
 - Have all the words prefilled
 - Provide reading support, if needed
- The Physical and Emotional Changes of Puberty

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- Allow students to work with a partner
- Provide reading support, if needed

Lesson 6 - Pregnancy and Abstinence

- Review lesson ground rules
- Allow for extra time, and individual discussions, as needed
- Fetal Development
 - Consider doing the activity in small groups or as a full class as recommended in the slide deck
- Decision Making Activity
 - Allow students to work with a partner
 - Provide reading support, if needed
 - Allow students with reading difficulties to read with a partner

Lesson 7 - Consequences of Sexual Activity

- Review lesson ground rules
- Methods of Birth Control - Card Sort
 - Some student may need visual prompts for this activity
 - Allow students to work with a partner
- Condom Card Lineup
 - Consider doing the activity as a full class as recommended in the slide deck

Lesson 8 - Digital Communication

- Imagine the Scene
 - Allow students to draw responses
 - Give students words or visuals to choose from

Lesson 9 - Putting It All Together

- Let's Review Stations
 - Some student may need visual prompts for this activity
 - For students with mobility difficulties, assign a [student partner](#) to help guide around the room
 - Provide sentence starters or stems
- Putting It All Together Worksheet

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- Provide a note-taking format to support comprehension & recall (i.e., [graphic organizer](#))
- For the fill-in-the-blank worksheet - enlarge the font, chunk the activity into portions (paragraphs) with separate word banks
- Allow students to work with a partner
- Allow the student to dictate to teacher/aide or work with a responsible peer